

Annual Report

Navigator College is an ELC to Year 12 Co-educational Lutheran College. Established in 2009, the College is now in its 14th year of operation and continues to rapidly emerge as a high-quality provider of mainstream Christian Education. Having made the decision to build our learning platform around the International Baccalaureate (IB), the stringent approval processes and accountability requirements of the IB, guarantee that a world-class education is available right here on Eyre Peninsula. Navigator College is the only South Australian provider of both the PYP and MYP programmes North and West of Adelaide.

MANGIRI CENTRE

June 2023

This report has been produced by Navigator College to meet the reporting obligations of the Australian Government



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FLOURISH

CARE

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Navigator College...
Serving the People
of Eyre Peninsula.

OUR PURPOSE

A College community founded on Christian values, where individuals are inspired as learners, flourish as people and care for the world around them.

OUR VALUES

- Community**
Where people are known and feel a sense of belonging; sharing a common purpose based on Christian values.
- Engagement**
Where people develop inquiring minds and a love of learning. Where people are encouraged to follow their passions and grow.
- Spirituality**
Where people are encouraged to explore their spirituality through contemporary Lutheran perspectives in a safe, caring environment.
- Innovation**
Where research and creative thinking inspires people to explore and embrace new opportunities and practices.
- Responsibility**
Where people are aware of and take active responsibility for themselves and the world around them.
- Care**
Where people are cared for and care for others, reaching out with love and empathy. Where relationships are built through respect, openness and trust.
- Heritage**
Where our diverse histories are respected and preserved.

OUR STRATEGIC PRIORITIES



CULTURE

- Strong connections between parents, students, senior leaders and staff, with high levels of mutual respect and trust.
- High levels of wellbeing for staff, students and families.



LEARNING

- A clear plan for improving learning and wellbeing.
- Continuity in learning progress from ELC to Year 12.
- Students are highly engaged and find their learning interesting and meaningful.
- Teachers utilise best practices, informed by research, student results and growth data.



COLLEGE DEVELOPMENT

- Clear identity and value proposition for each sub-school.
- Excellent student retention in every year level.
- A new master plan provides a clear road map for development of indoor and outdoor spaces tailored to student needs and development.

Spiritual Life of the College

Navigator College is a place where "God abounds"; in other words where we can do His work, knowing that He guides us in the relationships we build with the students, in the communication we develop with each other and in the ethos, centered around God's grace that we hold so dear. Navigator College is a school under the banner of the Lutheran Education Australia (SA/NT/WA) and through them we are guided in the way we develop the Christian life of the College. We begin each day with staff devotion, student devotion whilst incorporating Christian Studies, Chapel and regular staff Spiritual Growth Sessions, giving us our sense of purpose that sets the standard of a Lutheran School.



OUR COMMITTEE



CHAIRPERSON

Elise Pocknee-Clem

VICE CHAIRPERSON

Kingsley Macdonald

SECRETARY

Wendy Macdonald

PRINCIPAL

Stephen Jude

BUSINESS MANAGER

Tom Bayly

COLLEGE PASTOR

Ps Phil Joppich

PARISH MEMBERS

Michelle Fiegert
Sam Vanderwal
Theo Modra
Elise Pocknee-Clem
Kingsley Macdonald
Wendy Macdonald

PARENT MEMBERS

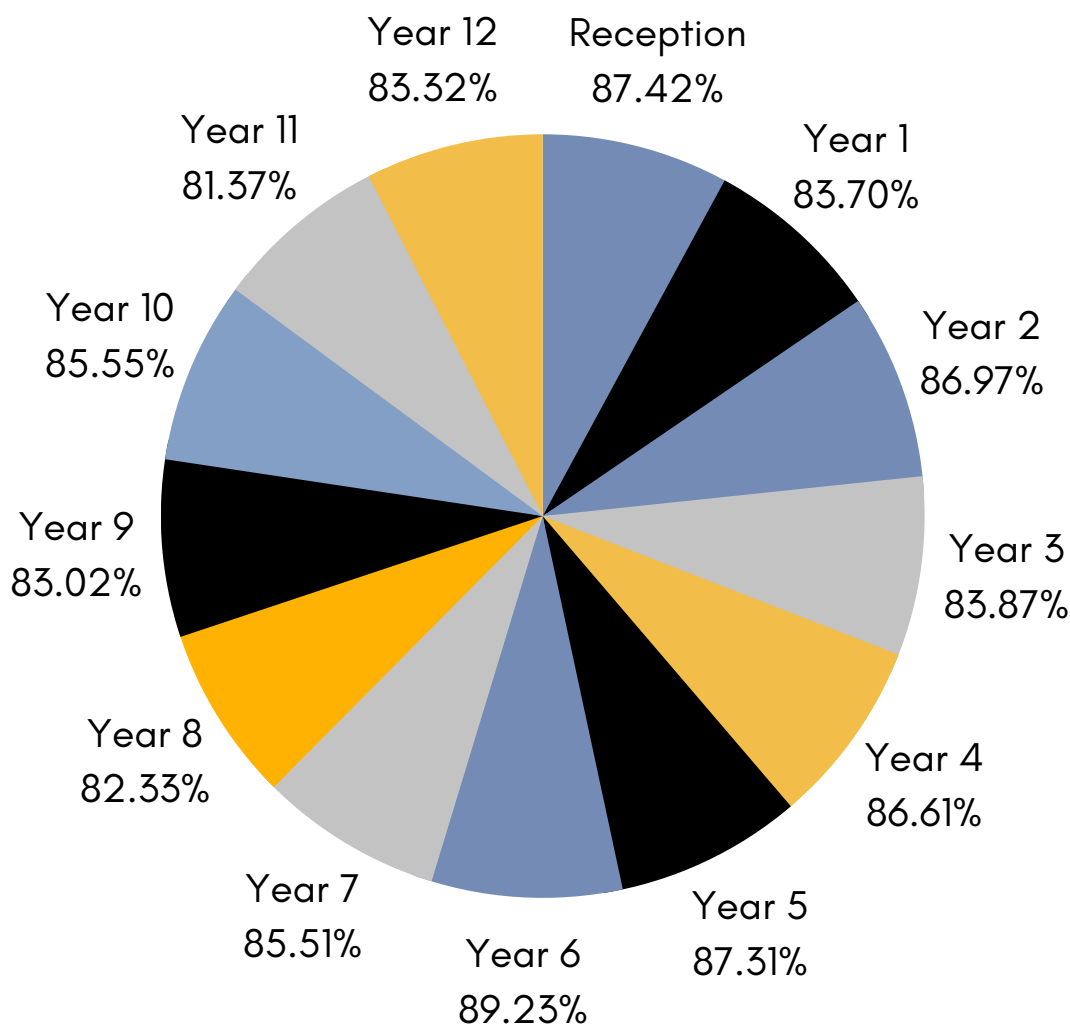
Josh Hollitt
Chris Morgan
Tracy Waller
Elise Pocknee-Clem

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STUDENT ATTENDANCE



Average attendance rate per student this year was 83.98%.

Non attendance is closely monitored using an SMS message system to the primary caregiver if no notification of a student's absence has been received.

Under the Truancy Act, the College is directed to take continued absences seriously with a follow up expected by way of conversation or formal letter.

2022 NAPLAN RESULTS

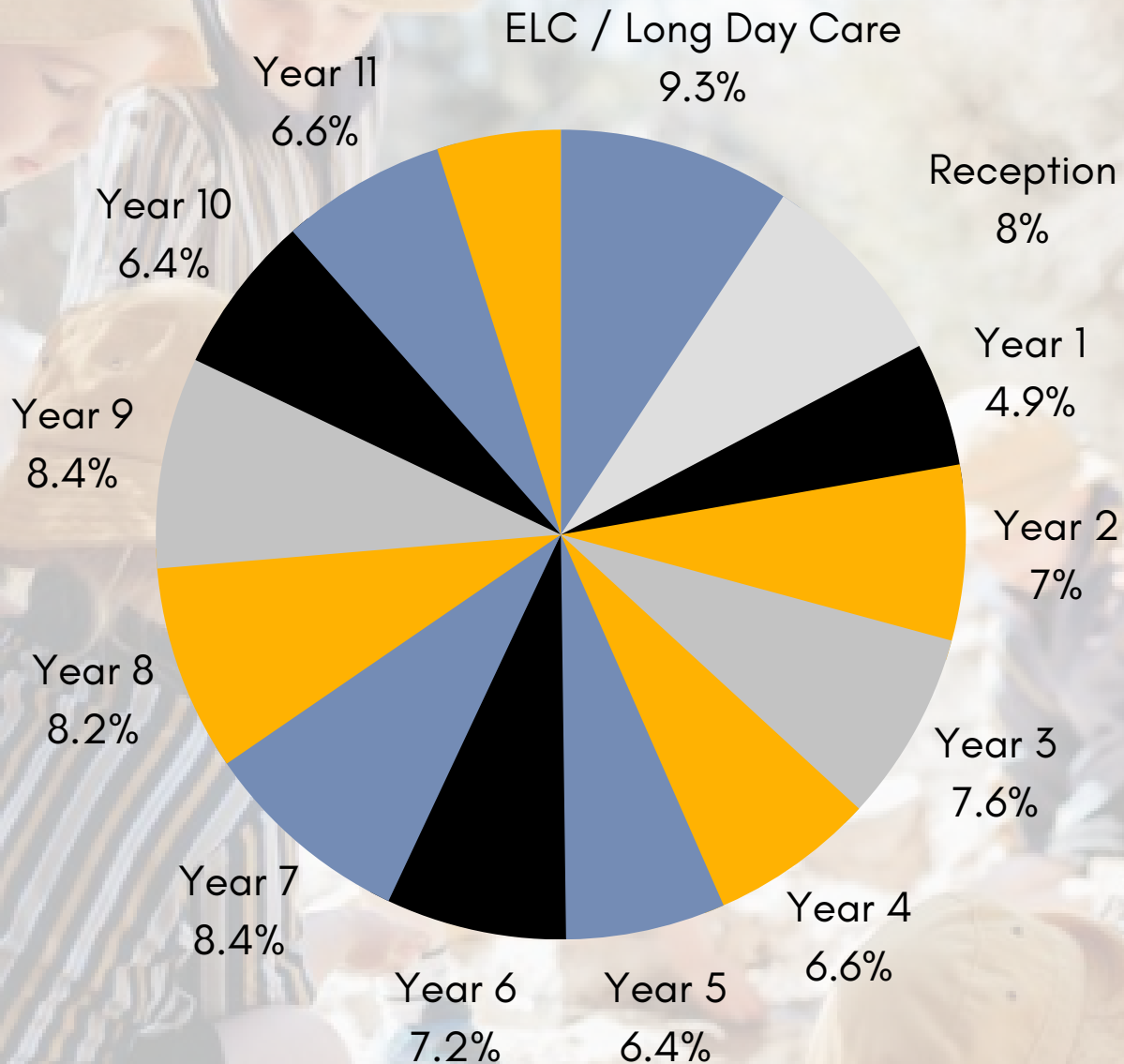
NAPLAN results are available on the My School website, families are encouraged to continue to follow their child's progress via the continual reporting models accessible on SEQTA Engage.

Below is the percentage of students by year level who achieved the National Minimum Standard in the following categories;

YR	READING	WRITING	SPELLING	GRAMMAR	NUMERACY
9	100%	92%	97%	89%	100%
7	97%	92%	89%	89%	90%
5	100%	97%	100%	100%	97%
3	100%	100%	95%	97%	97%



2022 ENROLMENTS



LDC/ELC

46

Increased support for the Early Learning Centre has reflected through strong enrolment growth at this entry level of the College.

JUNIOR SCHOOL

201

TOTAL STUDENTS

(Exc. ELC/LDC)

462

MIDDLE SCHOOL

168

FEMALE STUDENTS

238

MALE STUDENTS

224

(Exc. ELC/LDC)

SENIOR SCHOOL

93

Keeping the students on the Eyre Peninsula so they can be home with their family (instead of sending them away to College) for all or part of their secondary education is very important.

SENIOR SCHOOL OUTCOMES



2022
GRADUATES

24

TOTAL NUMBER OF
STUDENTS

100%

ELIGIBLE STUDENTS
RECEIVED SACE
ACCREDITATION

19

STUDENTS
ELIGIBLE
FOR ATAR

66.00

AVERAGE ATAR
2022

94.95

HIGHEST ATAR
*Before adjustment
factors

12

NO. OF ELIGIBLE
STUDENTS TO GAIN
THEIR 1ST PREFERENCE

0

NO. OF ELIGIBLE
STUDENTS TO GAIN
THEIR 2ND OR
SUBSEQUENT
PREFERENCE

3

NO. OF STUDENTS
UNDERTAKING
APPRENTICESHIP

9

NO. OF STUDENTS
PURSUING/GAINED
PATHWAYS TO
WORKFORCE

10

NO. OF STUDENTS TO
COMPLETE
CERTIFICATE I, II, III AT
THE COLLEGE IN 2022

Post School Pathways for 2022 SATAC Applicants

In 2022, Year 12 students were offered University places in the following courses, either through traditional SATAC admission or specific University Entrance pathways.

- Bachelor of Law and Creative Arts
- Exercise Physiology
- Arts
- Commerce
- Psychological Science
- Education

Post School Apprenticeships





STUDENT LEADERSHIP

The Student Representative Council is made up of students from each class, including the College Captains of each sub-school. It is their role to discuss issues pertinent to both their sub-school and the whole school that they feel need to be addressed. They meet regularly alongside the Head of School, with the College Captains chairing the meetings, in order to build collegiality as well as be a support to students as necessary.

After the Year 12 prefects have been chosen, the students vote on their Captains for the coming year.

STUDENT LEADER REPRESENTATIVES (SRC)

SENIOR SCHOOL

Ellirah Donovan-Wormald, Kyle McInerney, Zara Williams, Sydnee Lockwood, Cooper Bishop

MIDDLE SCHOOL

Year 6: Laila Kannussaar, Porter Davies, Ava Newman, Elliot Trenberth

Year 7: Jade Crawford, Sonny Smith, Boluwatife Ekujumi, Oliver Wilkins

Year 8: Kayleigh Rigden, Izack Smith, Kayla Higgins, James Howatt

Year 9: Finn Crawford, Hudson Mellor, Ruby Kidney, Libby Hoopmann

JUNIOR SCHOOL

Year 1: Debra Scholz, Harland Giddings

Year 2: Lily Butterworth, Max Scholz, Sophia Bilson-Joss, Fletcher Elton

Year 3: Miriam Leschner, Levi Kidney, Maia-Rose Murray, Flynn Morris-Hewetson

Year 4: Ife Ekujumi, Jonty Smith, Taeleah Cook, Sunni Elson

Year 5: Aster Muir, Josiah Jericho, Lola Elton, Bonnie Kidney, Raefe King

HOUSE & VICE HOUSE CAPTAINS

MAGELLAN

Kaleb Oestmann
Taye Chase
Caid Kemp
Josh Boud
Joseph Neate
Evie Morris-Hewetson

HIPPARCHUS

Chelsea Jude
Simone Morgan
Riley Lang
Jasper Panizzolo
Elissa Verhoeven
Archer Edmonds

GALILEO

Will Franklin
Talia Booker
Kayla Higgins
Libby Hoopmann
Zara Angus
Austin Mellor

HADLEY

Thorin Averay
Bella Kidney
Adler Larwood
Ruby Kidney
Brooklyn McEvoy
Flynn Secker

COLLEGE CAPTAINS & PREFECTS

SENIOR SCHOOL COLLEGE CAPTAINS

Elijah Foster
Will Franklin
Anika Parenta
Ema Stobart

SENIOR SCHOOL PREFECTS

Talia Booker
Bella Kidney
Simone Morgan
Zara Williams

MIDDLE SCHOOL COLLEGE CAPTAINS

Ruby Kidney
Libby Hoopmann
Hudson Mellor
Finn Crawford

JUNIOR SCHOOL COLLEGE CAPTAINS

Bonnie Kidney
Lola Elton
Raefe King
Josiah Jericho

OUR STAFF

Qualifications, Learning & Satisfaction



Professional Learning opportunities are provided for both our teaching and non-teaching staff to enable support and growth in the following three areas; Educational, Theological and Personal.

EDUCATIONAL - Undertaking annual government legislated accountable training sessions and the Lutheran Church of Australia (LCA) mandated training sessions

THEOLOGICAL - Participation in regular worship and spiritual development workshops.

PERSONAL - Undertaking the development of a personal folio for Professional Development Programs

Staff Satisfaction is measured formally and informally through;

- Annual Performance Review Process
- Staff Intentions Surveys
- Wellbeing Surveys
- Staff Feedback
- Consultative Committee



LEVELS OF ATTAINMENT

MASTERS	9
BACHELOR DEGREE	55
DIPLOMA	7
POST GRADUATE DIPLOMA / CERTIFICATE	12

99

TOTAL
NO. OF
COLLEGE
STAFF

55

NO. OF
TEACHING STAFF

44

NON-TEACHING
STAFF

1

INDIGENOUS
STAFF

71

FEMALES
ON STAFF

28

MALES
ON STAFF

100%

TEACHING/
NON-TEACHING
STAFF HAVE A
WWCC



OUR COMMUNITY

Involvement & Feedback

Parent, Student & Staff Feedback

As part of our strategic plan, a comprehensive parent, student, staff and governance Health Check survey was conducted by the College.
This Survey was administered to the entire Navigator College community.

The areas surveyed;

- Community building
- Excellence in Learning
- Organisation and Management
- Ongoing improvement and Innovation
- Lutheran Identity

Participation

- ✓ Parent Teacher Meetings
- ✓ Celebrations of Learning
- ✓ Year 5 Exhibition
- ✓ Principal Tours
- ✓ Twilight Festival
- ✓ Information Evenings
- ✓ Sports Day
- ✓ Chapels & Assemblies
- ✓ Music Performances
- ✓ Drama Performances

Values

- ✓ Service
- ✓ Worship
- ✓ Community
- ✓ Positive Relationships

Voluntary Support

- ✓ Fundraising
- ✓ Financial Gifts
- ✓ Canteen Assistance
- ✓ Class Carers

Communication

- ✓ College Blog
- ✓ College Website
- ✓ Facebook
- ✓ Instagram

FINANCE & COMMUNITY

Navigator College is accountable to the Navigator College Council and through the Council to the Lutheran Church of Australia (SA & NT District).



INCOME	2018	2019	2020	2021	2022
Tuition Fees	\$2,090,334	\$2,053,776	\$1,921,806	\$1,897,500	\$1,775,335
Commonwealth Grants	\$5,379,346	\$5,967,953	\$6,508,032	\$6,694,830	\$6,762,233
State Government Grants	\$1,611,490	\$1,692,967	\$1,725,825	\$1,790,274	\$1,903,800
Capital Income	\$326,390	\$80,000	\$917,000	\$288,000	\$65,000
Donations	\$16,089	\$12,860	\$8,842	\$4,654	\$2,269
Other Income	\$427,515	\$456,421	\$389,740	\$531,392	\$666,540
TOTAL INCOME	\$9,995,966	\$10,263,977	\$11,471,245	\$11,206,650	\$11,175,177
EXPENSES					
Staff Costs	\$6,100,854	\$6,576,002	\$6,420,356	\$6,962,586	\$7,584,630
Tuition Materials	\$324,765	\$331,135	\$298,121	\$296,675	\$307,508
Property Expense	\$291,825	\$483,391	\$487,663	\$573,994	\$603,957
Administration Expense	\$634,775	\$464,502	\$571,924	\$703,240	\$719,302
Interest Loans	\$541,320	\$499,576	\$341,004	\$238,663	\$228,416
Depreciation	\$251,350	\$941,143	\$261,886	\$289,656	\$291,157
TOTAL EXPENSE	\$8,144,889	\$9,295,749	\$8,380,954	\$9,064,814	\$9,734,970
Operating Surplus	\$1,851,077	\$968,228	\$3,090,291	\$2,141,836	\$1,440,207
Loan Repayments	-\$900,417	-\$950,726	-\$851,136	-\$1,915,124	-\$924,699
Capital Expenses	-\$1,496,051	-\$641,352	-\$3,076,620	-\$1,731,089	-\$623,485
Loan Drawdowns	-	-	\$800,000	\$1,950,000	-
Depreciation add back	\$251,350	\$941,143	\$261,886	\$289,656	\$291,157
Net operating surplus/deficit	-\$294,071	\$317,293	\$224,421	\$735,279	\$183,180



INCOME BY FUNDING SOURCE

We have been blessed with both State and Federal Government Grants totalling \$11,175,177 with the percentages showing below;

- Tuition Fees \$1,775,335
- Commonwealth Grants \$6,762,233
- State Government Grants \$1,903,800
- Capital Income \$65,000
- Donations \$2,269
- Other Income \$666,540

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