The Year 4/5 student’s Unit of Inquiry at the moment is looking into how the world’s indigenous people have changed over time, the reasons behind it and what it means to be indigenous. We had an amazing camp at Mikkira Station supported by descendants of the Barngarla people who were some of the original indigenous people of Eyre Peninsula. Their lives are so different these days because of changes imposed on them as well as changes over time with technology, politics etc.

One thing that I observed whilst we sat with our students listening to the presenters was how many questions they asked. They wanted to know so many things connected to indigenous history, stories and culture, artwork and bush tucker. They made damper and roo stew whilst listening to a lady who was part of the "Stolen Generation". They studied artefacts and found out about the creation of artworks using symbols with a local artist. They worked together to construct a wiltja or shelter from branches and leaves.

In many schools I could imagine a history class where a very dry account of how the aboriginal people were colonised by settlers from Europe, lots of facts dished out by the teacher perhaps and a few websites explored. We do things a little differently at Navigator College.

The most exciting thing for me about International Baccalaureate (IB) schools is that teachers are not the holders of all the knowledge, but they are very good at fostering a fundamental attribute in learners which is curiosity. Where would mankind be without curiosity? We certainly wouldn't have gone into space, dived into the depths of the ocean, found out how body systems worked or how to cure diseases or written sonnets and novels, painted masterpieces or constructed buildings. For me curiosity is something I've never grown out of. I loved finding out how things worked or why things happened when I was small and I still do. Fostering this spirit of curiosity ensures that we will have scientists, archaeologists, historians, inventors and writers into the future.

There is a really inspirational TED Talk by a teacher called Ramsey Musallam who after having his life saved by a heart surgeon, had a light bulb moment about how important it was to cultivate curiosity in his students. It is a wonderful insight into how teachers are so integral to developing this attitude in students. He says that the process of inquiry is messy but we must allow our students to follow their passions and curiosities to truly own their learning.

Luke 11:9-13 “So I say to you, ask, and it will be given to you; seek, and you will find; knock, and it will be opened to you. For everyone who asks receives, and he who seeks finds, and to him who knocks it will be opened.”

Submitted by: Sarah Stobart
FROM THE PRINCIPAL........

NEW STAFF FOR 2013
It is with great pleasure that I announce three new staff members to the Navigator College team. Emma Ellaby is our new Lutheran Support Officer focussing on the two Reception classes. Emma has a Diploma in Childcare and Education with Honours and we know she will be a great asset with the students she will be working with. In addition we have appointed Janet Raleigh as the Lutheran Support Officer to work in our Junior School and with our Art Design students. Janet has worked previously in schools for 6 years. We are also pleased to announce Lisa Heidenrich as our Student Welfare Worker. Lisa has worked for the last 6 years in a similar role locally and will be working with our Middle and Senior School students as counsellor.

BETTER SCHOOL SURVEY
The Better School Survey is a survey given to a random selection of parents in Lutheran Schools of Australia and is designed to identify strengths and challenges within the individual schools and the Lutheran Sector. The survey asks you to rate your views about our school. The main aim of the survey is to find out how staff and student wellbeing can be improved in our College.
To obtain an accurate picture of staff, student and parents view it is important that you as a staff member take part. All our staff and a random selection of 60 students will also be completing surveys. It should take approximately 20 minutes to complete. The survey will be available online from Monday the 20th of May to Friday the 31st of May 2013. If you require any further information please do not hesitate to call the office. All details to complete the survey are in the letter. We hope you can find the time to complete this survey on line.

UNIFORM REQUIREMENTS
We have noticed a number of Middle School girls wearing their shoes unbuckled every day. I’m afraid if this trend continues to occur we will have no alternative but to cease allowing buckle shoes at school and will only allow shoes with laces as part of our uniform. I realise it may be preferable for students to wear unbuckled shoes at school but it then becomes an Occupational Health and Safety and Welfare issue. Please be vigilant about this at home and reiterate to your daughter that the alternative will be lace up shoes.

God bless,
Kaye

NAVIGATOR NIGHT OF NIGHTS
The ‘Navigator Night of Nights’ is on Saturday the 22nd of June at 7.30pm at the Port Lincoln Hotel ‘Function room’. Tickets are on sale NOW from our front office. Cost is $45 per person or $80 a couple which includes a complimentary drink on arrival. Luxury ‘Tapas’ style platters and local band ‘The Blokes’.

BOOK FAIR!
Don’t forget the Book Fair is on
Date: Wednesday 22 – Friday 24 May 2013
Time: 9.00 – 4pm
Location: Navigator College Resource Centre
Students, parents and friends of the College are welcome to visit the fair during the above mentioned times.
Mrs Uta Enneking-McQuillan, Mrs Annette Mesecke,
Navigator Resource Centre Team

RECEPTION EXCURSION
Central Idea: Individuals have stories that describe their past.

Lines of Inquiry: Stories from the past, what the stories describe, how stories are similar / different.
As part of our Unit of Inquiry the Reception students have been inquiring into their personal stories and exploring personal and family artefacts. The front loading for our unit provided us with an opportunity to go on an amazing excursion to Axel Stenross Maritime Museum. We saw a huge variety of artefacts and had a wonderful time exploring stories from the past. As part of our unit we want to discover how stories from the past are recorded and how they are similar or different so following on from our excursion to the Museum we have asked our Reception students to go on a scavenger hunt with the help of their family members to dig up artefacts that will tell them stories from their family history.
We would like to thank Kathy, Reah and Deidre for their wonderful assistance during our excursion.
Mel Little & Elise Kimber, Reception Teachers