Footprints in the Sand – Poem

One night I dreamed I was walking along the beach with the Lord.
Many scenes from my life flashed across the sky.
In each scene I noticed footprints in the sand.
Sometimes there were two sets of footprints, other times there were one set of footprints.

This bothered me because I noticed that during the low periods of my life, when I was suffering from anguish, sorrow or defeat, I could see only one set of footprints.

So I said to the Lord, ‘You promised me Lord, that if I followed you, you would walk with me always. But I have noticed that during the most trying periods of my life there have only been one set of footprints in the sand. Why, when I needed you most, you have not been there for me?’

The Lord replied, ‘The times when you have seen only one set of footprints in the sand, is when I carried you.’

-Mary Stevenson

Submitted by: Zherie Bouwman
FROM THE PRINCIPAL.......  

NIGHT OF NIGHTS

Last Saturday the College held one of its major fundraisers for the year and what an incredible event, it was so much fun! This year the Fundraising Committee decided to give the night a new feel and introduced a theme for the night, ‘Vintage Glam’. The Committee also felt a change of venue was needed and the Marina Hotel was chosen. What a fantastic venue it proved to be for this event and it truly looked amazing – on entering it was like going back in time, with an array of flappers, gangsters, ballroom gowns and classic attire. The decorations represented an era gone by with loads of bling and glamour, theme lighting including chandeliers from the roof and vintage table decorations really set the scene for a wonderful night. The food was delicious, and was brought around all evening by the wonderful Marina staff!!! The band “Ethnic Cowboys” provided the music and they were sensational, delivering some golden oldies and EVERYONE hit the dance floor at some stage throughout the evening. Our very own Dougie Doudle made a special appearance, belting out ‘Mustang Sally’ to the delight of the crowd. A small presentation was made to the best dressed for the evening and these were presented by our very special guests, two of our first graduating years 12’s from 2013. How lovely it was to welcome them back as our first ‘Old School Scholars’. Best-dressed Female went to Fiona Parenta, Best-dressed Male to Gordon Gardner and Best-dressed Couple, Kathryn and Doug Doudle. It was amazing to see the effort that people had gone too, there were some very impressive costumes.

Generous donations from local businesses provided a huge selection of items for the Silent Auction. This resulted in a few scuffles as people raced at the last minute to secure a win! The student artwork Auction provided many laughs with Stuart Cox and Richard Webb battling out the auctioneering for the prize masterpieces.

Overall the night was a huge success, raising over $10,500. These funds are essential to the College and we thank those that attended and supported this major fundraiser.

A big thankyou must go to Sally Wilsern who, once again went above and beyond with organising the Auction for the night. We certainly appreciated your hard work and amazing effort.

Thanks must also go to the students and teachers Danton Pearson, Fleur Slater and Jenni Morel for their support towards the Art pieces. Also thank you to the Fundraising Committee and many staff members, for giving generously of their time to make sure it was a success.

Stuart Cox,  
Acting Principal

GENERAL NEWS

2014 HORIZON MAGAZINE COVER COMPETITION

We would like to invite all those budding designers out there to create a cover for our 2014 Navigator Horizon Magazine. The competition is open to all Navigator students from Reception to Year 12.

The theme this year is the Navigator Journey. The design can be in any medium, photography, collage, drawing, sculpture or a mixture. We would like it to be A4 sized (portrait). For further details see your Home Class teacher.

Entries can be delivered to Student Services and the closing date is Friday August 29th 2014. The winning entrants will have their design on the front cover as an inspirational introduction to our fantastic 2014 Navigator magazine.

Horizon Magazine Committee

Last Year’s Winning Entrant

2014 MAGAZINE SPONSORSHIP

Navigator College will be publishing its 2014 College Magazine later this year which will be an overview of College activities and events throughout the year. In order to offset the printing costs, we are asking local businesses and organisations to sponsor our 2014 Magazine. The following two sponsorship options are available: $110 for a business size advertisement in the magazine and $330 for a 1/3 page advertisement. All adverts are GST inclusive, and a receipt will also be issued for taxation purposes. Please contact the College Front Office if you are interested in advertising in our 2014 Horizon College Magazine. Local businesses will be contacted via a letter in the near future. If you have a business ‘contact’ who might be interested please let us know. Thank you in anticipation.
**SRC CASUAL DAY**
On Friday the 27th of June, the last day of Term, the SRC will be holding a ‘Casual Day’. In order for the students to have the privilege of wearing casual clothes, they are asked to come dressed under the theme FIFA World Cup. The cost is a gold coin donation and this will contribute to our partnership school in Indonesia.

![FIFA World Cup](image)

**CHOIR EXCURSION**
As part of Choir rehearsals for the up and coming Festival of Music performance at the Nautilus Theatre, we travelled to Port Lincoln Primary School last week. Choirs from all around the Lower Eyre Peninsula joined together for the rehearsal and the sound was fabulous. The Choir have been working hard with some students keen to audition for a solo in the performance. More school based performances are planned as their repertoire grows. Many thanks must go to Kathryn Double for accompanying the choir on their excursion.

Annette Mesecke

**END OF TERM**
The end of Term 2 is on **Friday the 27th of June** and we will be finishing our school day at the normal time. There is a three week school holiday break due to our staff participating in Professional Development in the first week and school returns on **Monday the 21st of July**. The Navigator College Office will continue to be open from 8.00am until 4.00pm during the holidays. If you have any queries, please phone during these hours.

**UNIFORM SHOP OPENING TIMES DURING THE HOLIDAYS**
The Uniform Shop will be open during the school holidays on:
- Tuesday the 1st of July from 9.00am – 11.00am
- Wednesday the 2nd of July from 9.00am – 11.00am
- Friday the 18th of July from 9.00am – 11.00am

Susan McFarlane, Uniform Shop

**AFTER SCHOOL CARE**
We are excited to announce that After School Care (Sherpa Kids) **will be commencing on Monday, Week 1 of Term 3 in the Resource Centre**. See our website for more information. Enrolment forms are available at the Front Reception Desk.

**GENERAL NEWS CONTINUED…**

**LOST PROPERTY**
As Term 2 is coming to a close we can see that there has been an accumulation of lost property. If families could please check whether they are missing any school uniform items, lunch boxes, drink bottles etc, and then please collect it from the Student Services Office.
As a College that is embarking on a journey of Positive Psychology, we recently have been challenged as a staff to conduct a positivity ratio test. This identifies to what degree your thoughts are in a positive state. World-renowned researcher Dr. Barbara Fredrickson promotes that being in a positive state of mind in the ratio greater than 3 positives to 1 negative allows people to have a healthier, more vibrant and flourishing life. In taking the test, I reluctantly admit that my ratio wasn’t quite on track. This might explain the recent bout of headaches and excruciating muscle pain in my neck. Thankfully, there is plenty I can do to ensure that there are many more positives in my self-talk than negatives.

There is a lot to be positive about in the Junior School at Navigator College; Technologically Advanced Practices, Modern Innovative Facilities, Rigorous Academic Curriculum, Inclusive Compassionate Community and Flexible Learning Opportunities. Passionate teachers, a safe and secure learning environment, relevant engaging and stimulating learning in line with the inquiry principles of the International Baccalaureate, clear boundaries and logically and fairly enforced behaviour consequences, forgiveness and restorative justice practices that build students up. Fabulously committed families who take the role of partnering with College very seriously, tremendously creative and passionate students. We are truly blessed to be working in such a marvellous environment, with the awesome privilege of educating young minds.

How about you? How is your positivity ratio? Are you satisfied and invigorated by both your work and your relationships? Or are you breeding health damaging negative emotions like anger and discontent and then projecting these onto your family and friends?

Take the time to follow the attached link and take this positivity ratio test. Then look for ways to swing the balance back in the favour of positivity.


PROFESSIONAL DEVELOPMENT WEEK

Next week, our College staff have the opportunity to extend their learning with our annual Professional Development week. The Junior School staff will spend time developing literacy strategies of guided reading and reading comprehension with Margaret Menner, investigating our Christian Studies curriculum with a representative from LSA and extending their knowledge of the International Baccalaureate inquiry based teaching and learning, with presenters from the International Community. It certainly promises to be an exciting week of learning for our staff.
Last week, I spent time with the Year 2/3 students in a Maths lesson. As a part of their current unit, they have been applying their knowledge about money to participate in shops that have been set up in the classroom. This has been a great opportunity for the students to gain meaning from learning and apply their new knowledge in a practical way. During these lessons, the students also reflect and communicate on their thinking processes. The following table outlines eight thinking skills that make up part of the Primary Years Programme (PYP).

<table>
<thead>
<tr>
<th>Thinking Skills</th>
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<tbody>
<tr>
<td>Acquisition of knowledge</td>
<td>Gaining specific facts, ideas, vocabulary; remembering in a similar form.</td>
</tr>
<tr>
<td>Comprehension</td>
<td>Grasping meaning from material learned; communicating and interpreting.</td>
</tr>
<tr>
<td>Application</td>
<td>Making use of previously acquired knowledge in practical or new ways.</td>
</tr>
<tr>
<td>Analysis</td>
<td>Taking knowledge or ideas apart; separating into component parts; seeing relationships; finding characteristics.</td>
</tr>
<tr>
<td>Synthesis</td>
<td>Combining parts to create wholes; creating; designing, developing and innovating.</td>
</tr>
<tr>
<td>Evaluation</td>
<td>Making judgements or decisions based on chosen criteria; standards and conditions.</td>
</tr>
<tr>
<td>Dialectical thought</td>
<td>Thinking about two or more different points of view at the same time; understanding those points of view; being able to construct an argument for each point of view based on knowledge of the other(s); realising that other people can also take one’s own point of view.</td>
</tr>
<tr>
<td>Metacognition</td>
<td>Analysing one’s own and others’ thought processes; thinking about how one thinks and how one learns.</td>
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</tbody>
</table>

Specific thinking skills are selected by the teachers to include in certain inquiry units and are explicitly taught to the students. Over a student’s PYP journey (from Reception through to Year 5) it is hoped that they will have an opportunity for each type of thinking skill to be developed. I encourage you to have a discussion with your child about their thinking skills. Questions to ask:
- What is the best way that you learn new knowledge?
- Think about something you have learned this term in Unit of Inquiry. How can this learning be applied to the real world? (example, using fractions in everyday life)
- What thinking process do you go through to evaluate something?
- Explain your thought processes for a skill in Maths (example, multiplying double digit numbers).

Enjoy your conversations!
Gemma Leonard
PYP Coordinator

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**FROM THE PYP COORDINATOR......**

**READING WORKSHOP FOR PARENTS**

Navigator College is very excited to present a **FREE** reading workshop for parents:

**Date:** Monday 30th June  
**Time:** 7:00 - 8:30pm  
**Where:** Navigator College Multipurpose room  
**For:** Parents looking to support their Junior School aged children to read at home

**Helping Children To Read – Workshop**

Come along to this fun and engaging workshop to learn the best way you can help your child with home reading.

- Learn the difference between reading and decoding.
- Learn how to set your child up for success by using a book introduction.
- Learn how to have your child read ‘just right’ books so they can improve as readers.
- Learn how you can use ‘Pause, Prompt, Praise’ to help your child.

How children learn to read has changed since we went to school, so come along and have a fun time learning ways you can make reading more enjoyable for your child.

**You don’t want to miss this exciting learning opportunity!**

The workshop will be run by **Margaret Menner.** Margaret has worked in education for over 29 years as a Teacher, a Reading Recovery Teacher and a Literacy Consultant. In addition, she has lectured at several Universities and published many books on Literacy. Margaret has worked in New York and Hong Kong as a Literacy Consultant. She has worked predominately in South Australia, Victoria and Western Australia and intermittently in other Australian states. Margaret currently manages and consults for Advance Teacher Training.
Reflection and goal setting are powerful tools along the journey to success. It is important for us to make times for these habits, and at the end of Semester is a fantastic time to do both of these. One of the key attributes of the Learner Profile integrated in the International Baccalaureate (IB) and across all year levels of Navigator College is to be reflective. To have the open-mindedness to look at the path we have walked, in an honest and perceptive way is the beginning to empowering yourself for the future.

True reflection examines our journey at higher levels than simply considering what the good and bad aspects were. At Navigator College, we promote critical thinking in our students, and encourage them, and ourselves to explore the journey thus far, in particular, looking to identify the reasons contributing to our challenges and successes. It is equally important to move forward, to direct these observations into goals that build on your strengths, and overcome or change areas that had a negative impact on your journey.

I encourage students at Navigator College to set and write goals for themselves in the second Semester of 2014. Goals written down and displayed somewhere you can see them dramatically increase your chances of achieving them. Goals need to be constructed in a way that helps you achieve them. They need wording that allow you to know very clearly where you are going and to be able to measure your progress.

When setting goals, a well-known strategy called SMART, is an excellent way to structure your goals to avoid common mistakes.

My encouragement to all today is to embrace this time of year as a point of reflection. Identify your strengths of the last semester and build upon them. Critically consider the barriers that have limited your achievement and strategise ways to overcome or remove these barriers. Set a few well defined goals for the remainder of 2014.

Congratulations to Navigator College Middle School for your completion of Semester one. Be sure to celebrate your achievements, effort and areas of growth during the mid-year break.

We have a number of students representing our school this week at SAPSASA. Again I commend all students on the outstanding way they represent our College in the community, and on the sporting fields. We wish them great success in Adelaide.

Andrew Jericho
Head of Middle School
Left: The Navigator College Open Girls Netball team who competed in the Interschool carnival recently. Congratulations on achieving Runner Up overall in Division A. And outstanding achievement!
Front: Tahlia Whillas, Ellie Cooper, Kaitlin Jacobs and Mikaela Harris

Below: Students of the Lunch Time Adventure Club enjoy a warm fire drum and toasting marshmallows.

Below: Our resident Python ‘Gretel’ out in full view for the first time today.
END OF SEMESTER

Last week marked our last week of Semester 1 and finished with a very successful Year 10 and 11 exam week. The Stage 1 students were particularly tested, as it was the first time they were expected to organise transport to come to school when they had exams, and were free to leave when not required. This required developing some new skills and, on the whole, our Year 11 cohort were responsible, organised and punctual to all exams and I congratulate them on the enormous respect they have shown for their learning. It is typical during these times that the staff/student relationship can be strained as the stress of writing, completing, drafting and marking work escalates. The Senior School staff and student group at the College deserve massive congratulations (and a couple weeks off) for their efforts over the last 3-4 weeks.

The end of Semester also coincides with the Year 10 Work Experience, which is currently underway and you may have seen many of our students around Port Lincoln this week. It is uplifting to see the support we get from local businesses for this and if you see our students around town take some time to say hello, and also take a second to thank the owners and managers of these organisations. This is an excellent experience for our students, made possible by the generosity and time invested by our community and they deserve the sincerest thanks from the entire College community.

The end of Semester also marks the last milestone for our Year 12’s before the big Term 3 push toward exams and the completion of their secondary schooling. We leave them with this advice - be smart about the next three weeks. Three weeks is a long time in the life of a Year 12 student, and while we know you need the rest, the more work you can complete, the more productive Term 3 becomes. Rest and work. Come back refreshed, but do not come back empty handed.

ACTING HEAD OF SENIOR SCHOOL

Lastly, as I relinquish my additional duties and return to my ‘normal’ role in Term 3, I would like to thank all those staff, students and parents who assisted me, made up for my shortcomings, accepted my faults, offered me advice and especially those who jumped on board with my ideas. The experience has been both challenging and rewarding in equal measure and I look forward to the next opportunity to extend myself. As I like to tell the students, it’s difficult because it’s meant to be difficult, if it was easy you would already know it and you wouldn’t be learning anything.

Nathan Wohling  
Acting Head of Senior School

SENIOR SCHOOL CHAPEL BAND

The Senior School Chapel Band students enjoyed lunch at Cruisers Café last Friday. The excursion was to give thanks to the students for their commitment to weekly lunch time rehearsals and performance at Chapel. These students will now have a break from their service, as Year 12 and Middle School students will take over the role for the remainder of the year.

Jo Panizzolo  
Absent: Jhye Teakle