Our lifestyle should reflect a heart of worship. This is not optional, it’s vital. We cannot fill our mind with darkness all week and expect the light of Christ to shine during worship. We cannot worship ourselves, and things, all week and expect to turn our affections toward God on one designated day.

What we watch and listen to affects the heart—it’s impossible to separate the two. If we would make it our goal to know Christ more personally, we would preach Christ more powerfully. For example, if a Christian fills their mind with the world all week and expects to worship God on Sunday, they will be gravely mistaken.

Oswald Chambers offers this insight, “You have to wrestle against the things that prevent you from getting to God.” Distractions can prevent us from worshiping God. Contrary to what many think, a devotional life centered around worship actually helps with the utilization of time. Worship aids in discipline, patience, peace, and joy.

What distracts you? Here is a clue: what zaps your time, energy, and resources? Time, like money, is multiplied when we give first to God. Social life, business life, and personal life all benefit from making worship a priority. If we are too busy to worship God—we are too busy!

Ephesians 4:31-32 reminds us, “Let all bitterness, wrath, anger, clamor, and evil speaking be put away from you, with all malice. And be kind to one another, tenderhearted, forgiving one another, even as God in Christ forgave you.” Simply stated, bitterness, negativity, and anger hinder genuine worship. Take the time now and repent of these destructive attitudes if they exist. Call or write to those who have offended you; asking for forgiveness (if warranted) or restoration.

These Scriptures demonstrate the importance of having a genuine relationship with Christ—a relationship that produces godly fruit. Genuine faith is reflected in worship toward the one true and living God. Does your life reflect genuine worship? Arrogance and a hard heart prevent us from turning to God.

Take time now and ask God to help you remove those things that hinder your relationship with Him. It is in the living and giving of genuine worship that we are transformed. Don’t run from it, run to it!

Adapted from http://www.oneplace.com/ministries/regaining-lost-ground/read/articles/genuine-worship-dont-run-from-it-run-to-it-14893.html

Submitted by: Daniel Wilson
FROM THE PRINCIPAL......

Last night the Senior School staff held an Information Evening for parents and students who will be in Years 10, 11 and 12 in 2015. There was a lot of information given and I commend our staff for being there to give out faculty advice and to support our Leadership team, who’s presentations were very informative and extremely worthwhile. I thank the parents who attended. Having spoken to some of our parents today the information that was shared was most worthwhile to them as their child/ren embark on the next progression within the Senior years.

LUTHERAN SCHOOL STAFF CONFERENCE

On Friday the 5th of September our Navigator College staff will be attending the Lutheran Schools Association (SA/NT/WA) Annual Staff Conference. The staff will have the opportunity to worship and network with teachers from Lutheran Schools throughout our region. We look forward to learning much from this excellent program offered to us by our system. Please note this is an advance notice as this day will be a Pupil Free day for all our students.

CLEVE FIELD DAYS

Navigator College has again secured a stand in the Life Style section for the Cleve Field Days. A number of our Leadership staff and students will be present at the stand over the three days, and will welcome any questions and enquiries from all patrons. We look forward to showcasing the College, whilst placing particular emphasis on our ‘Homestay Program’, which offers Eyre Peninsula families the option of keeping their children on the Eyre Peninsula for the Senior School years. For those of you who are attending the Field Days, please come along, say ‘Hello’ and support the College stand.

God bless
Kaye

CELEBRATION OF LEARNING

A reminder that the Reception Celebration of Learning has been changed to Thursday the 15th of August at 8.45am till 9.30am.

MUROTO DELEGATION

Chelsea, Jackson, Selina and James Hart with Host student Kimika Kubo

Wilkie Lindsay, Karen Hollamby and Clinton Wilkinson with host student Reika Fujita

SERVICE LEARNING INDONESIA TRIP

Please be reminded that if you have registered to be a part of the Service Learning Trip to Indonesia this year, you will be required to make full payment for the airfare by next Monday the 11th of August. We also require a copy of your passport to be dropped into the front office. If you have any questions regarding the cost of the airfare and the payment options, please speak with Liz Smith at the College Front Office and she will be happy to assist you.

As we continue to conclude the final aspects of the tour accommodation we ask that you be patient so all final costs can be collated and accounted for.

LOST PROPERTY

Just a reminder to check lost property when you have misplaced an item at school. We have plenty of items that have been left here such as jumpers, lunchbox containers, headbands, reading glasses etc.
GENERAL NEWS CONTINUED....

NATIONAL POLICE CHECKS
In accordance with our College policy we ask that parents who wish to volunteer their help with students in classrooms, excursions etc have a current National Police Check. Those who may have already received their Police Check are asked to please drop it into the College front office so it can be photocopied for our files. This will ensure our records are up to date, as we do not receive final notification of these. If you intend helping out in any way, please arrange a National Police Check by visiting the SAPOL website www.police.sa.gov.au. Under the “Fast Find” heading in the top right hand corner, click on “Police Checks” and then halfway down the page is a link to the “National Police Certificate Application Form”. After completing this form online, it needs to be printed off and taken to the Police Station, along with the 100 point identification. The form then needs to be brought to the College for completion of the VOAN section. It can then be posted to SAPOL at: “Records Release Unit, SA Police, GPO Box 1539, Adelaide 5000”. Please note the form cannot be lodged online. If the person cannot complete a form online, they can request a hard copy by contacting the SA Police Records Release Unit on 8204 1408. Any questions please see the College front office.

BUS CLOSURE
Government Schools will be closing on Monday the 11th and Tuesday the 12th of August due to the Cleve Field Days. This will affect Navigator Students who use the DECS buses to get to outer areas. An advance notice has been sent home to these families advising them that they will need to make alternative arrangements to get their child/ren to/from the College on those days. We apologise for this inconvenience. The daily bus that runs from the College to the Primary School will operate as normal.

JOIN US FOR PLAYGROUP
Navigator L1 Litters Playgroup welcomes you to join them Wednesday mornings from 9.00am till 10.30am at the College Resource Centre.

HOMESTAY PROGRAM
Navigator College offers a Homestay Program for students who cannot commute to the College daily. The Homestay Program involves families in Port Lincoln who are willing to board students during the school term. These students will require board for five days per week. The host family will receive payment from the family of the boarding student, according to the guidelines set out by Navigator College. If you are interested in boarding a student please contact Mark Thiel on 86842012 or the College on 86825099, or call into the front office for an information booklet.

2014 HORIZON MAGAZINE COVER COMPETITION
We would like to invite all those budding designers out there to create a cover for our 2014 Navigator Horizon Magazine. The competition is open to all Navigator students from Reception to Year 12. The theme this year is the Navigator Journey. The design can be in any medium, photography, collage, drawing, sculpture or a mixture. We would like it to be A4 sized (portrait). For further details see your Home Class teacher.

Entries can be delivered to Student Services and the closing date is Friday August 29th 2014. The winning entrants will have their design on the front cover as an inspirational introduction to our fantastic 2014 Navigator magazine.

Horizon Magazine Committee

2014 MAGAZINE SPONSORSHIP
Navigator College will be publishing its 2014 College Magazine later this year which will be an overview of College activities and events throughout the year. In order to offset the printing costs, we are asking local businesses and organisations to sponsor our 2014 Magazine. The following two sponsorship options are available: $110 for a business size advertisement in the magazine and $330 for a 1/3 page advertisement. All adverts are GST inclusive and a receipt will also be issued for taxation purposes. Please contact the College Front Office if you are interested in advertising in our 2014 Horizon College Magazine. Local businesses will be contacted via a letter in the near future. If you have a business ‘contact’ who might be interested please let us know. Thank you in anticipation.

2014 HORIZON MAGAZINE SPONSORSHIP
The 20th Commonwealth Games have come and gone and again we have seen some of the best athletes in the world compete for that elusive gold medal. There have been some great achievements for Australian athletes that have not always resulted in a medal yet there are still many critics of Australia’s overall achievement at the Games. Chris Barrett, Sports writer for the Age, declares “Australia’s worst overall performance since 1986”.

This makes me wonder, How do we measure success? Is it in comparison to others achievements or is there some other benchmark? I guess it all comes down to your perspectives. One of the concept lenses that we insist that students look through in the IB PYP is that of perspective. We can easily distort the truth and be dissatisfied with things if we look from a certain perspective. On the other hand if we alter our perspective and look through another lens, we can be quite surprised at what we see.

At Navigator College we encourage students to celebrate the success of what they can do, not what they can do compared to the other students in the class.

Often a common link with success is self worth. Do we define our self worth on what we achieve compared to others or do we find our self worth elsewhere?

The Bible says, You are God’s workmanship…( Eph 2:10). You are fearfully and wonderfully made…(Ps 139:14)

Be the best you that you can be. Strive for excellence in that. This is a healthy perspective from which to view achievement. This perspective will result in a high personal medal tally.

Steve Jude
Head of Junior School

FROM THE JUNIOR SCHOOL…..

FROM THE PYP COORDINATOR…..

Last week I spent time with the Year 5s as they began planning their exhibition inquiry units. This process requires them to select their own concepts and develop specific lines of inquiry related to their issue/problem. I commend the students on their dedication to this task as it is quite challenging! When exploring a unit of inquiry, three overriding concepts are chosen and from here three lines of inquiry and questions are developed. This helps give the unit direction and allows the students to explore a variety of subject material through different perspectives.

To help the Year 5s decide on their lines of inquiry they generated questions that matched each of the eight concepts that make up the PYP programme. These concepts are:

<table>
<thead>
<tr>
<th>Concept</th>
<th>Key Question</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Form</td>
<td>What is it like?</td>
<td>The understanding that everything has a form with recognisable features that can be observed, identified, described and categorised.</td>
</tr>
<tr>
<td>Function</td>
<td>How does it work?</td>
<td>The understanding that everything has a purpose, a role or way of behaving that can be investigated.</td>
</tr>
<tr>
<td>Causation</td>
<td>Why is it like this?</td>
<td>The understanding that things do not just happen, that there are casual relationships at work, and that actions have consequences.</td>
</tr>
<tr>
<td>Change</td>
<td>How is it changing?</td>
<td>The understanding that change is the process of movement from one state to another. It is universal and inevitable.</td>
</tr>
<tr>
<td>Connection</td>
<td>How is it connected to other things?</td>
<td>The understanding that we live in a world of interacting systems in which the actions of any individual element affect others.</td>
</tr>
<tr>
<td>Perspective</td>
<td>What are the points of view?</td>
<td>The understanding that knowledge is moderated by perspectives; different perspectives lead to different interpretations, understandings and findings; perspectives may be individual, group, cultural or disciplinary.</td>
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Responsibility

| Key Question: What is our responsibility?  
| Definition: The understanding that people make choices based on their understandings, and the actions they take as a result do make a difference.

| Reflection | Key Question: How do we know?  
| Definition: The understanding that there are different ways of knowing, and that it is important to reflect on our conclusions, to consider our methods of reasoning, and the quality and the reliability of the evidence we have considered.

Once the students had created eight different conceptual questions, they selected three that were of most interest to them. They then developed their lines of inquiry and next will begin the investigation stage of their inquiry. If you are a parent of a Year 5 student, or you see these students in the school community, I encourage you to ask them about their exhibition progress and what they are currently inquiring into.

Gemma Leonard
PYP Coordinator

FROM THE MIDDLE SCHOOL......

The power of your declaration...

Psalm 18:21 “The tongue has the power of life and death…”

Words. About others. About ourselves. They have so much more power than many of us appreciate. In many cases we see the outcomes of the words spoken over other people. The child who struggled their way through life, even into adulthood because it was spoken over them that they would “never amount to anything”, or the high achiever who’s learning was transformed by a mentor or peer who keep on saying “I believe in you, you can do this, you are able succeed in this!”

These are both common external experiences. The other side to consider is the declaration we make about ourselves. Do we as students, teachers, and parents speak life or death over ourselves. Are we saying “I will never be able to, I am hopeless…” or “I am able to, I do have energy, I am capable, I do have a good attitude”.

Our own declaration carries more power than that of others.

Many of God’s promises in the Bible are in the past tense. This means they already stand and are not dependent on conditions. For example in Ephesians God says “I have blessed you with every spiritual blessing”, in Colossians He says “I have made you worthy” and in Psalms “I have surrounded you with favour as a shield”.

When we mobilise our mouth to agree with God’s declaration about us, the power of our declaration will transform our lives.

“I am blessed…I am worthy …I am surrounded with God’s favour.”

Change your declaration about yourself. Agree with God, and exercise the power to bring life through your words. Try it.

IN THE MIDDLE SCHOOL

Congratulations to those students who represented the college at the recent SAPSASA Basketball competition at Tumby Bay. We look forward to celebrating this in the newsletter next week.

Andrew Jericho
Head of Middle School
A student said to me today that there are only 8 school weeks left of year 12. Wow, was my response. No matter how many times we, as teachers, say to the students that Year 12 is only a short period of their lives it doesn’t stick until it comes near to the end. Then the stresses change, “What! Do I only have that long to complete this work?” Interesting how our perceptions change from having a ‘glut of time’, therefore I will take my time, to “How am I ever going to finish all this work?…….” Within all these stresses we must understand that we reap what we sow. We need to be reflective of our attitude and most of all we must take responsibility for our actions. Last week our Year 12 students were asked to run our chapel service and run it they did. The number of comments I have received are numerous and this is a credit to them for their diligence and commitment to the task. Here at Navigator College we hold a whole school chapel, R-12, and there are some tough critics within this cohort. What the Year 12 students did allowed the message to resonate with the whole community. Whether they were 5 years old or 17 years old, the message was heard by all. The focus was ‘It’s not what is on the outside that counts, it’s the inside that makes the person’. They presented the message using presents wrapped in various ways and students were asked to choose a gift. Whether it looked petty or not the gift in the centre was the reward. The presentation and band were fantastic. I congratulate the Year 12 students on a superb effort and look forward to the next presentation.

Stuart Cox
Head of Senior School

COMMUNITY NOTICES

FREEDOM

John Newton’s Amazing Grace

Screenings across Australia and NZ
18th August 2014
Tickets: $25
Purchase tickets at
www.destinyrescue.org
Or ph: 1300 738 761
Family Information Sessions

Are you interested in hearing detailed information about the National Disability Insurance Scheme?

- We invite you to join our session if this is of interest.
- Learn about becoming involved with the Scheme.
- Hear from your local National Disability Insurance Agency Staff, and ask questions.

Thursday 7th of August @ 10.30am - 11.30am
Venue – Grand Tasman Hotel (small function room)

To RSVP: Contact Karen White 0477 715 498

Samaritans Purse
Operation Christmas Child
Christmas Boxes

Samaritan’s Purse is a non-profit, non-denominational, international relief organisation who respond to the physical and spiritual needs of individuals in crisis areas around the world. One of their projects is called Operation Christmas Child (Christmas Boxes). This is when we make up shoeboxes containing 6 gifts which will be sent to children in need around our world at Christmas time.

Items to be included in a class box, please send your gifts along to school before Friday week 5, the 22nd of August.

Printed shoeboxes and brochures containing more information about Operation Christmas Child are available from the front office if you are interested, but please feel free to decorate your own ordinary (A4 size) shoebox. Thanking you so much.

Sue Hodgson and Sheila Sleep (Volunteers with OCC)