Have You Filled a Bucket Today?

You have all probably heard of the very familiar bucket filling story called ‘Have you filled a bucket today?’ This story encourages positive behaviour as children discover just how easy and rewarding it is to express kindness, appreciation and love towards one another. Children learn the difference between being a bucket filler and a bucket dipper and they also discover that when they fill someone else’s bucket they are also filling their own bucket.

It speaks in John 13:34-35: “A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. By this all people will know that you are my disciples, if you have love for one another.”

I love this book and have found it has such a positive influence on children’s behaviour and how their effort to care for one another and fill one another’s buckets increases immensely after reading this story. If you have not read this story I would recommend that you have a read.

I know that in my classroom the children try very hard each day to fill each other’s buckets. It always puts a smile on my face to see the positivity and kindness towards each other. We speak about some of the things that children can do to be a bucket filler and it can include smiling at someone, saying hello or inviting someone to play with you. I hope that the children’s bucket filling activities continue as they come home each day.

Let no one ever come to you without leaving better and happier. Be the living expression of God’s kindness: kindness in your face, kindness in your eyes, kindness in your smile.” Mother Teresa

Submitted by: Melissa Little
Now that we are well and truly settled in the new Admin and Senior School building I would like to take this time to sincerely thank my staff and parents who have helped us with the move. The new office is stunning and a fabulous place to work in, I know I feel very appreciative of the new space and the modern look that comes with it. The old Administration block will become a Performing Arts (music) centre with instrumental rooms, a sound studio and a large teaching and band space at the back. Meanwhile the canteen and change rooms are coming along well and in a few weeks we will be looking at tendering for the new Trades Skills Centre to be built later this year. It certainly always is busy at Navigator!

Speaking of busy, the car parking has been at times a little busy as well over the years. We now have the drop off zone at the Senior School entrance. Please drive into the space as far to the front as possible to drop off your child/ren. When collecting, please make sure your child/ren are there. If they aren’t you can choose to go around the block or park in the car park at the far end of the drop off zone to wait there. There will be staff attending the parking areas to direct you.

Please also note that after 9am there will be no ENTRY from the back of the College to ensure that everyone who enters the College has signed in and we know who everyone is. Of course if you are attending morning classroom reading or such the like, you may leave that way. For us, the most important thing here is the safety of our students and school community and as such we would like to know who is in the grounds at all times.

We also have two access spaces into the office now. The access the students use is Student Services, whilst the access for parents is the Front Reception area. The office staff will help you with this whilst we go through the familiarisation of our new processes.

Exciting times!

SPORTS DAY 2014

As you are aware our Sports Day is on this Friday, the 7th of March. Our classes have been busy practicing their events and are keen to compete. In order for the day to run smoothly we are asking for volunteer help. If you are able to spare a few moments on the day, please let your class teacher know. Students will need to wear their school sports shorts, socks and shoes. They are permitted to wear a shirt with sleeves in their house colours, which are Magellan (black), Hipparchus (blue), Galileo (yellow) and Hadley (white) and to bring along streamers etc in their house colours. Any decorating of the bodies is to be completed at home under parent supervision. Students must bring and wear their school hat whilst waiting for events.

HOUSE AND VICE HOUSE CAPTAINS

Congratulations to the following students who were voted in by their fellow house members. These leaders will support their House teams during Sports Day and other House events.

Magellan Captains: Gerard Meyer; Carley Schmidt

Hipparchus Captains: Sharna Whittle; Damon Siviour

Hipparchus Vice House Captains: Dannen Blacker; Cara Frost-Krieg

Galileo Captains: Connor Dickie; Ruby Backen

Galileo Vice House Captains: Ashton Kenney; Lucy Waller

Hadley Captains: Chelsea Dunn; Alanah Beard

Hadley Vice House Captains: Thorin Averay; Natasha Docking (Lutz)

SCHOOL REPRESENTATIVE COUNCIL (SRC) 2014

Congratulations to the following students who have been voted in by their fellow peers to represent their class in a leadership capacity on the SRC.

Year 1 Werner - Phoebe Porter; Caid Kemp

Year 1 Treasurer - Samuel Lydeamore; Scarlett Hedger

Year 2/3 Bouwman - Will Symonds; Lucinda Nicholls

Year 2/3 Jones - Ruma Potts; Hugo Wilson

Year 2/3 Masters - Banjo Lawrence; Charlice Delaine

Year 4/5 Stobart - Rhys Carey; Matisse Fuller

Year 4/5 Friebel - Tia Hooemann; Jayden Smart

Year 4/5 Trudgen - Jaiden Jude; Madison Clifton

Year 6/7A - Stuart Mesecke; Ellie Slater

Year 6/7B - Mitchell Jude; Leanna Santostefano

Year 6/7C - Hayden Carey; Lauryn Farmer

Year 8A - Tristan Binder; Shanley O’Brien

Year 8B - Luke Mundy; Jazlyn Miller

Year 9 - Matthew Marschall; Isabella Wright

Senior School - Moriah Santostefano; Timothy Kidney; Maxwell Cooper and Tahila Whillas

CLASS CARERS

As part of the Pastoral Care component of the College, we will again continue with the Class Carer program. It has been decided that the Class Carer program will again be focussed on the Junior School as it is in the Junior School that extra support is often needed. Staff in the Middle and Senior School, tend to need extra support at intermittent times and particularly leading up to the Twilight Markets, and we are hoping parents will show their support to the Middle School and Senior School teachers during those times. The Junior School teachers have nominated a parent from each class to support them in this role. These parents will be asked to support teachers and class families as a ‘care contact’ within the school. Part of their role will be to liaise with families of their allocated class to identify any support needed. The Class Carers for 2014 are as follows:

Reception Kimber: Carrie Oestmann

Reception Little: Stacey Hartwich

Year 1 Werner: Lani Schlink

Year 1 Treasurer: Tristan Rogers

Year 2/3 Bouwman: Jess Scholz

Year 2/3 Jones: Cathie Phillips

Year 2/3 Masters: Vikki Kennedy

Year 4/5 Friebel: Monica Sanderson

Year 4/5 Stobart: Karyn Farmer

Year 4/5 Trudgen: Michelle de Veau

Year 6: Kylie James

Year 7: Joanna Ralph

From the Principal........

Congratulations to the following students who were voted in by their fellow house members. These leaders will support their House teams during Sports Day and other House events.

Magellan Vice House Captains: Ameen Hussaini; Anika Parenta

Hipparchus Captains: Sharna Whittle; Damon Siviour

Hipparchus Vice House Captains: Dannen Blacker; Cara Frost-Krieg

Galileo Captains: Connor Dickie; Ruby Backen

Galileo Vice House Captains: Ashton Kenney; Lucy Waller

Hadley Captains: Chelsea Dunn; Alanah Beard

Hadley Vice House Captains: Thorin Averay; Natasha Docking (Lutz)
SHROVE TUESDAY

This week, as we lead into the church season of lent, we have celebrated Shrove Tuesday by having a Pancake Day at school. Students enjoyed the taste sensation of a pancake and helpful parents enjoyed the social collegiality that comes from helping to serve as a team.

Many thanks to the parents who assisted with this event, your effort, patience and support is very much valued.

Shrove Tuesday marks the beginning of the church season of Lent. Lent is seen by Christian’s as a period of giving up something in preparation for Easter.

In our house we are striving to give up wheat. When you look closely at your food intake, it is surprising how many foods actually contain wheat. Needless to say this has been a challenge.

This has me thinking about the beginning of the new school year, striving to develop different habits, adapting to new surroundings, different homework requirements and various class routines. Our students don’t really have a choice, they need to adapt! They need to adjust in order to have a successful year.

As adults though, this can often be a little harder. We find it trickier to adjust and to adapt to change. It isn’t plain sailing attempting to develop new habits. We really need to work at it.

As you enjoy the weeks leading up to Easter, I trust that you use this time to reflect on some of your habits and which, if any, may be worth giving up for a while.

Have a great week.

Stephen Jude
Head of Junior School

FROM THE JUNIOR SCHOOL......

Navigator College
Reception – Year 3 Sports Day

8.45am Promptly make way over to Ravendale
9.00am Devotion
9.15am Welcome and War Cries

9.30-1.30pm Junior School Tabloids

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<th>Rec B</th>
<th>Yr1 A</th>
<th>Yr1 B</th>
<th>Yr2/3A</th>
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<td>Vortex</td>
<td>L Jump</td>
<td>Bean Bag</td>
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<td>Sack Race</td>
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Relays and then Team Games
Rec- Zigzag, Year 1- Tunnel Ball, Year 2/3 Bean Bag Relay
YEAR 2/3 EXCURSION TO BUNNINGS

Last week the Year 2/3 classes went on an exciting excursion to Bunnings Warehouse to inquire about systems, in line with our central idea: ‘Systems are directly related to the needs of the community’. All 75 students were organised into 5 groups, which in turn investigated 5 systems that are in place at Bunnings. The students recorded the information about their Bunnings system on ipads and created flowcharts to display how the system worked and the various elements of the system. The Systems groups visited were: Register DIY, Timber, Paint, Goods and Receiving and marketing. Each of these systems were presented by a staff member of Bunnings. Bunnings did a fantastic job of coming alongside us in our learning. Their presentations were extremely well planned and helpful. The students asked the questions they had previously planned and many more questions that sprung to mind while they listened. We would like to commend all the students on their exceptional behaviour whilst at Bunnings. They were all engaged, enthusiastic and respectful learners. After the excursion, the students presented their Bunnings system to the other four groups, using the photos and notes they had taken. We had fun!

Emma Jones, Zherie Bouwman and Tania Masters, Year 2/3 Teachers

FROM THE PYP COORDINATOR.....

Last week I had the pleasure of accompanying the Year 2/3 classes on an inquiry excursion to Bunnings. The students are exploring, ‘Systems are directly related to the needs of the community.’ At Bunnings, the students were divided into five groups; with each group inquiring into a different system. The students prepared specific questions to aid their inquiries. It was a joy to see them so enthusiastic about gaining new knowledge.

This week at home…I encourage you to speak with your child about being Knowledgeable. They explore concepts, ideas and issues that have local and global significance. In doing so, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

Questions to ask your child:

- What have you become more Knowledgeable about this term?
- How do you know when you are being Knowledgeable?
- What would you like to become more Knowledgeable about? How could you do this?

Enjoy your conversations!

Gemma Leonard
PYP Coordinator

FROM THE JUNIOR SCHOOL CONT......
Books and movies can have this amazing ability to connect with the heart of the viewer or reader. Often I hear of a friend who started a book and was so drawn to the story line they finish it in what might be termed a reading marathon. Likewise, if I find myself watching a good movie, there is little chance of me falling asleep or stopping half way through. There is something in built in us that needs to see the next scene or read the next chapter through to completion. Often my mind wants to know "How is this going to turn around for good?"

Interestingly the Bible talks of every day of our life, being written in a book. Psalm 139:16 says “You saw me before I was born. Every day of my life was recorded in your book. Every moment was laid out before a single day had passed.”

For me this paints an amazing picture of how well God knows me, but it also eludes to the fact that I am just part way through my story. There are many more great chapters, new adventures and opportunities that have already been written. And how do I know that they are good? The Bible also says in Jeremiah 29:11 “For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”

Putting these two verses together by faith I can believe God has a bright future for me.

The challenge that every one of us faces is that of ‘turning the page’ and moving onto the ‘next chapter’. When we are the audience we have no trouble racing through the chapters, but when we are the star character … sometimes we can get stuck on the last page of our current chapter, hesitant to turn the page, and move forward into the next chapter.

At Navigator College we believe in helping people confidently step into new chapters in life. Students who walk through our gates have a clean slate, a fresh start in a new chapter of their lives. We encourage our students to take risks with the gifts that they have, to do something amazing with their lives. To live out a chapter in their lives where they see and are thankful for the good things in life and overcome the challenges, where they step into leadership roles and are active contributors to great projects. It is exciting to see our students turning the pages of life and realising the next chapters of their lives. Not all chapters will be great, some may have trials, but in the grand plan those trials are often the training ground for a later chapter, the very place that the character to handle a future greatness was developed. That’s why it is important we keep turning the pages, we do step into the next chapter.

To all of our new students I am proud of you for stepping into the chapter of your life at Navigator College. For Middle School students I am proud of your step into 2014, a chapter with a positive outlook on life, an attitude to engage with the rigorous IB curriculum, and come out thriving! I am proud of those students who have stepped into a chapter of leadership development as prefects or SRC.

My encouragement to students, parents and staff today is: Trust God, trust what He says in the Bible. If you can believe that he has plans to prosper you and give you a future, then what is stopping you from turning the page? Get off the page you have been on for too long and get into the next great chapter. Thank God for what he is about to do, then just turn the page and look for the opportunity!

As a Middle School we thank the Year 12’s and Prefects for starting the day with Pancakes as part of Shrove Tuesday! It was sensational catering, and fabulous to see the Middle and Senior students and teachers enjoying a social feed together.

I also would like to wish all of the House teams all the best for the Sports Day on Friday! Sports Day is a great festive atmosphere, full of encouragement, camaraderie and community. Enjoy the day, spur your team mates onto greatness!

Andrew Jericho
Head of Middle School

ERAPPA

The Year 8 students had a wonderful time at Erappa challenging themselves in many activities. We had the opportunity to participate in the high ropes course, flying fox, rock climbing and in some laser skirmish. All of these activities providing the students with many opportunities to be calculated risk takers. I think the highlight for many was experiencing the leap of faith which was challenging but equally rewarding. The camp lifestyle definitely allowed the group to bond, build upon their teamwork skills and build a positive culture for the rest of the year. Many thanks goes to Andrew Henderson and staff for their help throughout the camp.

Greg Maxfield, Teacher
Today is “Shrove Tuesday’ or ‘Pancake Day’. “Pancake Day, otherwise known as Shrove Tuesday or Pancake Tuesday, is the day preceding Ash Wednesday, the first day of Lent. It marks the day of a moveable feast and is observed by many Christian denominations. Traditionally, it’s a day of self-examination to consider which wrongs they should “repent” during the season of Lent. The term Shrove Tuesday comes from the word shrive, meaning to “confess”. " (http://www.ibtimes.co.uk/pancake-day-2014-what-it-where-did-it-come-1438722)

Lent is 40 days before Easter and is a time of fasting. Pancake Tuesday traditionally marks the beginning of a time of fasting, therefore making use of the items in our pantry that we will abstain from using, and that need to be consumed before the traditional fast begins. These days however I have heard of many and varied options for fasting, from giving up TV to giving up chocolate. We live in a world of excesses and we are very wealthy as a country. What would you be willing to give up for 40 days?

This Tuesday the Year 12 students arrived early and set up a pancake stand from which to deliver pancakes to the Middle and Senior School. The mixing and baking of the many pancakes was a time of service and self observation of what we can do to assist others throughout our day and to reflect on what makes a community. I have to say that I was inspired by the willingness and selflessness that was reflected by our Year 12 students and I am sure the hoards of willing eaters would also attest to that. It was a fantastic morning and was a free celebration of how we can reflect love to our neighbour. As we enter this time of Lent we should all reflect on our lives and all the many joys we have. It is easy to be caught up in our consumerist world and want for everything. This week stop, think and celebrate the joyous gifts we receive every day.

As I continue to introduce my staff in the Senior School I would like to introduce you to Mr James Phillips.
Introducing Mr James Phillips

James joins us from Adelaide where he has had a career spanning across both business and education, in both private and public sectors. James worked at senior levels of the Corporate World, responsible for the governance, leadership and management of people within large organisations. James served as Deputy Convener of the Organisational Design and Development Network and taught first year business courses at University. He is an energetic, pragmatic and results focused professional. He continues to strive for excellence, leads by example and enjoys unconventional problem solving.

James unashamedly pursues excellence and is excited to be working with our students and preparing them for their future pathways, whether that is work or study. James also has experience with information and communication technology (ICT) and is working hard to ensure that Navigator College is at the forefront of advanced technological practices.

Stuart Cox
Head of Senior School

SPORTS DAY

Once again the year has sprung out of the blocks and Sports Day will be upon us soon. The essence of the Navigator College Sports Day is focused on participation and whilst we continue to grow we endeavour to maintain this quality. Responding to the school community feedback we wish to change a few things for this year. Each student from Years 4 - 7 will be pursuing their personal best using the benchmark system used in previous years, gaining points for their house. Alongside this a personal scoring system will be occurring to reward our high athletic achievements through-out the day. Furthermore from Years 8-12 only the top four competitors across each year level will receive ribbons to help limit the quantity of ribbons purchased. Finally from Years 8-12, students will be nominating for their favourite events, which enables the inclusion of more events throughout the day. The top four athletes will receive ribbons and points towards their personal age group scoring system. It would be wonderful to see you on the day to experience and join in the wonderful community culture we endeavour to uphold here at Navigator College.

Greg Maxfield, PE Teacher
## YEAR 4 – 7 TIMETABLE

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<tr>
<th>Time</th>
<th>10 YO Boys</th>
<th>10 YO Girls</th>
<th>11 YO Boys</th>
<th>12 YO Girls</th>
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<td>High Jump</td>
<td>Vortex</td>
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<td>Discus</td>
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### EVENTS AT A GLANCE

#### BOYS

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#### GIRLS

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<td>10.36 (2)</td>
<td>1.31 (2)</td>
<td>9.55 (2)</td>
</tr>
<tr>
<td>Triple Jump</td>
<td>12.25 (2)</td>
<td>11.17 (2)</td>
<td>1.00 (2)</td>
</tr>
<tr>
<td>High Jump</td>
<td>9.50 (2)</td>
<td>11.20 (2)</td>
<td>10.36 (1)</td>
</tr>
<tr>
<td>4x100m Relay</td>
<td>2.15</td>
<td>2.25</td>
<td>2.35</td>
</tr>
</tbody>
</table>

12.40pm Girls and Boys - 400m

1.30 – 2.00pm – Ball Games