A Bit Of Gardening

For staff devotion last week, I compared our school with the humble zucchini. If any of you enjoy a bit of home gardening you will know the blessing of this vegetable. When I reminisce on the early years of our school, we were much like the early green zucchini. So sweet, so young, still developing. Not mature enough to have much fruit, in fact, our top year level was Year 8. We had to be versatile, a lot like a young zucchini. A young zucchini is full of goodness, so good you can slice them finely and eat them raw in a salad.

As a few years passed, many changes have occurred. Just like an older zucchini we developed a more experienced skin. We have matured, sorted and solved, trialled and tested to bring out the best in our students. Our buildings grew, the grass grew, the staff grew and our student numbers to match.

Just like the medium size zucchini, our adaptability was still very much there. As you may know, the medium size zucchini is just as adaptable, perfect in pasta, Greek dishes, cakes, or just straight up as a veggie!

I’m wondering if we are now a large zucchini. We are big… there are a lot of staff, a lot of students, a lot of paving, and far too much walking! We have so many new students that sometimes I think I’m at a different school! We have definitely developed a tougher skin just like the older zucchini, but we have a caring presence in the community. We are here to stay.

But are we really like the big zucchini? When you cut into a large zucchini, past the tough skin, it’s hollow. It looks impressive but there is nothing really left of the inside. It’s not versatile. It’s only function is to be filled with something else. The more unpalatable it becomes.

We can get caught up on inspiring programs, new buildings, our forthcoming trade centre and the students who will go on to be neurosurgeons from our school! But this is all kind of hollow without the central core. The lifeblood. The goodness outside is only as good as the goodness inside. Jesus is the capstone or cornerstone of our school. It is my prayer, that Jesus will continue to be our cornerstone. We hope that your child knows they are cared for here, that this may be a place where their faith can be nurtured, and where there is no faith, may a seed grow. As I split open a very large zucchini at staff devotion last week I expected a hollow core. To my delight it was uncharacteristically full… Just like our school, it is not hollow, Jesus is all the goodness inside.

Submitted by: Fleur Slater
OPEN DAY

Our Open Day was held yesterday and was a resounding success. With around 30 families through the gates we were able to showcase a school day for those new to the College to see. A special thank you goes to Prefects Max Cooper, Tim Kidney, Tahlia Whillas and Moriah Santostefano who, along with members of our leadership team welcomed visitors and hosted tours of the College. This was a ‘public event,’ where they were asked to highlight the special attributes of the College as they took groups around the school. They did an amazing job and ought to be congratulated. Thank you, too, parent helpers Kathryn Doudle and Carrie Oestmann who helped to make sure the parents were well welcomed and heartily refreshed.

CANTEEN / CHANGE ROOMS

The excitement continues here at Navigator! This week the canteen has been moved to its new home. We now have a wonderful space for the purchasing of lunch and recess orders just by the relocated LOTE room. Behind the canteen we have new change rooms for our Senior School PE students, who change into PE uniform for lessons and for their sporting activities. The new Performing Arts Space has now been moved from the old Music room to the old Administration building. We now have Music lessons, instrumental music and offices in that one combined area. Soon the College will be tendering for the Trade Skills Centre, which is our very next building project. Navigator is certainly a very busy place to be!

EARLY DISMISSAL

Please note that on Friday next week, the last day of term, school will be dismissed an hour earlier at 2.00pm. This is due to the bus leaving earlier to arrive at the Port Lincoln Primary School by 2.30pm. Thank you.

OFFICE HOURS DURING SCHOOL HOLIDAYS

The office will be open from 8.00am until 4.00pm each week day of the school holidays.

God Bless

Kaye

SRC CASUAL DAY

Next Friday, the last day of term, the SRC will be holding a “Casual Day”. In order for the students to have the privilege of wearing casual clothes, they are asked to come dressed under the theme “your favourite character” be it sporting, celebrity or TV character. The cost is a gold coin donation. We look forward to seeing you all dressed creatively on this day!

UNIFORM NEWS

Please be aware that students need to be wearing the Winter uniform at the beginning of Term 2. The Uniform shop is open every Tuesday and Wednesday morning from 8.30am until 10.30am and on Thursday afternoons from 2.30pm until 4.30pm. Please make arrangements to purchase uniform requirements before the start of next term. During the school holidays the shop will be open at the following times:

Tuesday 15th April 1pm – 4pm
Wednesday 16th April 1pm – 4pm
Tuesday 22nd April 1pm – 4pm
Wednesday 23rd April 1pm – 4pm

Susan McFarlane
Uniform Shop Assistant
IPADS
It has been a number of weeks now with iPads in the 4/5 classes. There have been some amazing opportunities for learning in the class room. The ability to have instant access to knowledge, tools and information have resulted in some tremendous inquiries. In addition, students are able to publish their findings in innovative, unique and successful ways.

It is also timely to remind students and families of a few behaviours that we agreed on and that are a part of our essential agreements.

The students spent a considerable amount of time prior to the introduction of iPads exploring what it means to be cyber smart. Being cyber smart is a crucial component of safe and responsible use of technology.

As adults we can assist our students by supporting the following:

1. **Night time storage:** we suggest that iPads be stored overnight in a common place in the home. We have agreed that student bedrooms are not an acceptable place to store them over night.

2. **Screen time:** please monitor the use of screen time. Regular exercise and a balanced lifestyle are important life lessons to teach our students. By turning off screens, you are giving your child time to read, play, socialise, communicate and actively explore in real life.

3. **Supervision:** keep an eye on students as they use their ipad. As with any new device or environment, students will test the boundaries. Appropriate supervision is crucial.

4. **Restrictions:** if you still have questions regarding the ability to place restrictions on your device. Please make an appointment to see our IT staff via the front office.

5. **Email:** this is a privilege and should only be used for educational purposes and when instructed by the teachers.

6. **Sharing:** the iPad has been issued to the Year 4/5 student. Please ensure that it is used by the Year 4/5 student.

7. **Internet safety:** be aware of cyber safety at all times.

A helpful process to go through with your family is the development of an essential agreement for use at home. This then details when the iPad can be used, when it can’t be used, how long it can be used for and importantly, what are the consequences for inappropriate use. These essential agreements are an important part of creating a successful culture of appropriate use. A copy of the Year 4/5 essential agreement is attached to your child’s camera roll for your convenience.

Please also remember that as parents it is alright to say no. You are the adults and are responsible for creating an environment in your home that suits your values and instructs your child appropriately.

If you have any questions regarding the student use of iPads, please speak to your classroom teacher.

**Interviews and reports**

Last week you would have received a letter outlining the process for registering for an interview with your child’s teacher. Parent Teacher interviews are not only a compulsory part of our commitment to an educational partnership, they are also extremely valuable in supporting and encouraging a team approach to the development of your child. At this interview your child’s report will be discussed. Please contact the school if you have any issues with the interview process.

**SRC**

The Junior School SRC conducted their first SRC meeting last Friday! It was wonderful to witness the young leaders discussing and brainstorming ideas, all aimed at making our College a better place. These young leaders have certainly developed some tremendous leadership skills.

**CASUAL DAY**

One of the items discussed at SRC was having a casual day for the last day of school. From the various ideas the SRC voted that the theme would be "your favourite character." This could be a sporting hero, TV character or celebrity. The choice is very wide this term. We look forward to seeing the College in character on the last day of school.

**CAMP QUALITY PUPPETS**

This Friday we are hosting the Camp Quality Puppets! The puppet performance is for the Reception – Year 5 students and ties in with the student’s learning! This will be a great way to begin their learning as well as being very entertaining.

**INTERVIEWS AND REPORTS**

Parent Teacher Interviews for the Junior School will be held on **Tuesday the 8th of April and Wednesday the 9th of April.** Last week you would have received a letter outlining the process for registering for an interview with your child’s teacher. Parent Teacher interviews are not only a compulsory part of our commitment to an educational partnership, they are also extremely valuable in supporting and encouraging a team approach to the development of your child. At this interview your child’s report will be discussed. Please contact the school if you have any issues with the interview process.

**Stephen Jude**

**Head of Junior School**
I visited the Year 2/3s after they had been in a Japanese lesson. When I asked the students what they had been learning about, their eyes lit up and they shared with me Japanese writing they had produced, that accompanied Japanese robots. I asked three students how they are Open-minded in Japanese lessons…

‘We are Open-minded in Japanese when we learn how to speak the language and write it.’

‘You need to be Open-minded and learn other languages so that when you go to that country you can understand what they are saying.’

‘We are Open-minded when learning about Japanese robots because we are considering other peoples’ work.’

This week at home…I encourage you to speak with your child about being Open-minded. They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

Questions to ask your child:
- How have you been Open-minded this week?
- Why is it important to be Open-minded?
- What do you find challenging about being Open-minded?

Enjoy your conversations.

Gemma Leonard
PYP Coordinator

FROM THE MIDDLE SCHOOL......

The teachers and support staff of Navigator College always go above and beyond to ensure that the learning experiences provided for our students are authentic and meaningful to ensure each of our students achieves their own level of success. This time of term is even busier than normal as we take time to reflect on the learning of each individual student in order to prepare our Term 1 Progress Reports. This reporting process has been a really positive one for our teachers, as we have looked at it as a chance to celebrate the progress and achievement of our amazing students.

We encourage you as parents and students to look at these progress reports with the same positive mindset and celebrate the achievements of your child whilst also taking the time to set some goals for the coming term.

**MIDDLE AND SENIOR SCHOOL REPORTS**

As you may have seen in previous notes and school newsletters, the Middle and Senior School reports will be finalised and ready for you to view on ManageBac by late afternoon TODAY!

You and your child will receive an email to notify you when these reports are ready to be viewed. In the notification email there will be a link to ManageBac which will allow you to be diverted directly to your child’s Term 1 Progress Report in PDF form. If the link doesn’t work, log on to ManageBac as normal and you will be able to access your child’s report in the ‘reports’ tab. You will not be able to access your child’s report via ManageBac if you have not yet successfully logged on to the system. Please contact the school if you need instructions on how to log on to ManageBac.

**MIDDLE AND SENIOR SCHOOL PARENT TEACHER INTERVIEWS**

Next Tuesday and Wednesday (7th and 8th of April) the Middle and Senior School Parent Teacher Interviews will be held at the College. You should have received the unique log in details earlier this week to enable you to log into the online booking system for our interviews. If you didn’t receive your log in details, please contact the College for assistance.

**MIDDLE SCHOOL WORK SAMPLE FOLDERS**

In addition to the Term 1 Progress Report which has been generated for all students, Middle School students, Years 6-9, will be bringing home a Work Sample Folder, which will include some of the assessment tasks they have completed this term across all of the subject areas. These folders will be sent home with each Middle School student on Monday the 7th of April and must be returned back to school by the 2nd of May, Friday of Week 1.

Sarah Smith
(Acting Head of Middle School)
Well done to all students who participated in the Aquatics Camp last week!
A big congratulations to our student special award winners!!

**Principled:** Ben James & Mitchell Jude, **Reflective:** Skye Stead & Jayde Helliar, **Communicator:** Kyla Panozzo & Lachie Webb, **Open-Minded:** Flynn Bullock-Allard & Cale Pennington, **Thinker:** Leanna Santostefano & Matthias Farmer, **Inquirers:** Greta Kennedy & Cambell Waller, **Caring:** Stuart Mesecke & Indira Sarin, **Knowledgeable:** Syeda Hussaini & Evie Wright, **Risk-Taker:** Ellie McInerney & Zach Channon, **Balanced:** Ellie Slater & Ryan Walker.
This term has been very busy for those students who are involved in SAPSASA sports! This year, there has already been trials and carnivals held for Softball, Swimming, Tennis, Cricket, Netball, Football and Athletics.

Congratulations to the following students who have been selected in Lower Eyre Peninsula teams so far this year.

**Swimming** – Kyle McInerney, Stuart Mesecke, India Copland, Ellie McInerney  
**Tennis** – Allyce Fatchen, Charlotte Nicholls and Kiarna Lombe (reserve), Jonah Fatchen and Macaulay Smith  
**Cricket** – Mitchell Jude

Lots of students have been fortunate enough to make it to second or third trials or trainings for their sport. There are currently many students involved in further Netball and Football trials in the coming week.

Next term, there will be more SAPSASA opportunities available, including Soccer, Hockey and Cross-Country. Students are notified by their home group teachers about upcoming events, or can speak to myself if they want.

The pictures below are from the LEP SAPSASA Athletics day held in week 9.
BP EDUCATIONAL GRANT

Last week Miss Morel and Mrs Slater were successful in acquiring a BP Educational grant for an outdoor learning space. The grant will be used to transform the old Senior School student space into a place for all students to sit and reflect on their studies or happenings in their life. As a part of the process the Year 10 students are designing the space to meet the needs of students as part of a design unit of inquiry. It is always great teaching practice when you can integrate real life tasks into the curriculum as it assists in developing understanding of concept and application. We congratulate our teachers for their effort in gaining this grant.

YEAR 10 DRAMA

There are many activities and interesting curriculum related events going on around the school which are lost in the migration of information from student to parent or from student to teacher. I heard today that in year 10 Drama they are rehearsing a play which has a twist on the Cinderella story. Interestingly Cinderella is played by a male? I look forward to seeing the end production.

OPEN DAY

I had the privilege of showing off our school yesterday and I have to say that I am very proud of our students and the way in which they conduct themselves. I had many remarks from our visitors about the conduct of our students and particularly of our prefects who conducted the tours. It is always heartening to hear our students talk with such confidence and sincerity about the curriculum, the facilities and the teachers. This place is truly a place of inspiration when such positive responses are voiced by all who work or visit here. This is supported by the enthusiasm of our student leaders who have taken on their role with commitment to the activities of the College. I don’t know how many times I have concluded with these words but I have to say ‘why would you want to work anywhere else?’

END OF TERM

This time of the term is the busy end as teachers prepare reports, students complete assessment pieces and we prepare for parent teacher interviews. As a focus on Technologically Advanced Practices we have integrated a new booking system across the school to streamline the process of booking. This along with our paperless continuous reporting system should allow parents to view assessment grades and the progress of their children at any time. These tools are streamlining the administration and delivery of important information and connections to the school. We hope you have had the opportunity to engage in these wonderful new tools and have found them beneficial. I look forward to connecting with the parents at the interviews on the 8th and 9th of April.

INTRODUCING SUSAN HOPPING

Susan Hopping is in her third year of teaching, her second at Navigator College. She teaches a variety of subjects though the Middle and Senior School including English from Year 6 through to Year 10, Year 11 Accounting, and is supporting Year 12 Accounting and Year 12 Business Studies. Last year she also taught SOSE to the Year 6 and 7’s and Business Studies to the Year 11’s. Susan comes from a corporate background, spending 13 years in the travel industry in various positions including Retail Manager, Product Manager, Recruitment and Training.

Susan grew up in Port Lincoln and after spending many years away living in Perth, Cairns and Adelaide, as well as overseas, decided to return home to pursue a teaching career. She completed her final practicum at Port Lincoln High School and went on to complete short term contracts at Cummins and Tumby Bay Area Schools before her appointment at Navigator College.

Stuart Cox
Head of Senior School
**Introduction to Rocky Road Program**  
For Children and Young People

The Rocky Road Program is based on the Anglicare SA KidsAreFirst Banana Splitz Program. It has been designed for children and young people between the ages of 7 and 12 years who are living with parental separation. The aim of the program is to teach children skills they can use to cope with changes in the family when parents separate or divorce, to build communication between children and their parents, and to provide parents with information they can use to help their children.

Rocky Road offers a chance for children and young people to:

- be supported in their journey
- adjust to separation/divorce
- express their thoughts and feelings
- let others know what they need

Rocky Road group for children with separated families is coming to Port Lincoln in April 2014. Rocky Road will be held on the 14th and 15th of April from 11am – 4pm at 80 Oxford Tce.

**Themes for the 5 unit program include:**
- What's happening to my family?
- What's happening to me?
- My feelings
- I am not alone
- Ways to keep moving forward

**Cost:**
Our fee is $30 per child which is inclusive of all services offered as part of the group program. Children are provided with morning tea, lunch and afternoon tea and take away a gift bag at the end of the two day program. The fee for the program can be waived upon assessment of family financial circumstances.

**Registration Process:**
Prior to a child attending a group, a worker will conduct an Introductory Interview with the parent(s), to ascertain the child's needs and discuss the group program. Interview sessions will last for 30 minutes to an hour for parents. Issues covered will include safety and confidentiality, with information also provided on other services that may be of interest.

Although it is not mandatory, we prefer both parents' consent to the child's participation in the program. A copy of the current Parenting Orders is also requested at the Introductory Interview.

**Inquiries:** If you have further questions about the Rocky Road Program for children and young people you can phone Marie Klander 86827903 or Sharon Betts 86827910 or Andrea Nicholls 86827904