Run in the Rain
She had been shopping with her Mum. She must have been 6 years old with her beautiful red-hair and freckle-faced image of innocence. It was pouring outside - the kind of rain that gushes over the top of rain gutters, so much in a hurry to hit the earth that it has no time to flow down the spout. We all stood there under the awning and just inside the door of the Shopping Centre. We waited, some patiently, others irritated because nature messed up their hurried day.

I am always mesmerized by rainfall. I got lost in the sound and sight of the heavens washing away the dirt and dust of the world. Memories of running, splashing as carefree as a child, came pouring in as a welcome reprieve from the worries of my day.

Her voice was as sweet as it broke the hypnotic trance we were all caught in. "Mum, let's run through the rain," she said. "What?" Mum asked. "Let's run through the rain!" she repeated. "No, honey. We'll wait until it slows down a bit," Mum replied. This young child waited about another minute and repeated: "Mum, let's run through the rain." "We'll get soaked if we do," Mum said. "No we won't, Mum. That's not what you said this morning," the young girl said as she tugged at her Mum's arm. "This morning"? When did I say we could run through the rain and not get wet?" "Don't you remember? When you were talking to Daddy about his cancer, you said, 'If God can get us through this, he can get us through anything!"

The entire crowd stopped dead silent. I swear you couldn't hear anything but the rain. We all stood silently. No one came or left in the next few minutes. Mum paused and thought for a moment about what she would say. Now some would laugh it off and scold her for being silly. Some might even ignore what was said, but this was a moment of affirmation in a young child's life, a time when innocent trust can be nurtured so that it will bloom into faith. "Honey, you are absolutely right. Let's run through the rain. If GOD lets us get wet, well maybe we just needed washing," Mum said. Then off they ran.

We all stood watching, smiling and laughing as they darted past the cars and yes, through the puddles. They held their shopping bag over their heads just in case they got soaked, but they were followed by a few who screamed and laughed like children all the way to their cars. "Yes, I did, I ran too. I got wet and I guess I needed washing.

Circumstances or people can take away your material possessions, they can take away your money and they can take away your health. No one can ever take away your precious memories. So don't forget to make time and take the opportunities to make memories every day. I hope you will take time to run through the rain!

Story by Bob Perks -

Submitted by: Steve Jude
STAFFING FOR 2015
As we head into the final Semester for the 2014 year, it is time for the College to consider staffing for 2015. We have a strong intake of new students for next year and are now considering the staffing requirements we will need to meet the 2015 cohort of students. If any current school family’s circumstances have changed and you no longer require enrolment for your child in 2015, please notify me via a note addressed to the Principal or through a meeting time to enable us to accurately gauge student numbers for next year. Please be advised that families leaving our school are required to give a terms notice or more as per our Enrolment Policy. Thank you in anticipation.

SERVICE LEARNING INDONESIA TRIP
We are pleased to advise the Service Learning participants that your overwhelming support for this activity was very encouraging. In light of the recent airline tragedies we thank you for your input in the decision to proceed. Please be reminded that if you have registered to be a part of the Service Learning Trip to Indonesia this year, you will be required to make full payment for the airfare by the 10th of August. We also require a copy of the passport to be dropped into the front office. If you have any questions regarding the cost of the airfare and the payment options, please speak with Liz Smith at the College front office and she will be happy to assist you.

As we continue to conclude the final aspects of the tour accommodation we ask that you be patient so all final costs can be collated and accounted for.

NATIONAL POLICE CHECKS
In accordance with our College policy we ask that parents who wish to volunteer their help with students in classrooms, excursions etc have a current National Police Check. Those who may have already received their Police Check are asked to please drop it into the College front office so it can be photocopied for our files. This will ensure our records are up to date, as we do not receive final notification of these. If you intend to help out in any way, please arrange a National Police Check by visiting the SAPOL website www.police.sa.gov.au. Under the “Fast Find” heading in the top right hand corner, click on “Police Checks” and then halfway down the page is a link to the “National Police Certificate Application Form”. After completing this form online, it needs to be printed off and taken to the Police Station, along with the 100 point identification. The form then needs to be brought to the College for me to complete the VOAN section. It can then be posted to SAPOL at: “Records Release Unit, SA Police, GPO Box 1539, Adelaide 5000”. Please note the form cannot be lodged online. If the person cannot complete a form online, they can request a hard copy by contacting the SA Police Records Release Unit on 8204 1408. Any questions please see the College front office.

God bless
Kaye

CLEVE FIELD DAYS
Navigator College has again secured a stand in the Life Style section for the Cleve Field Days. A number of our staff and students will be present at the stand over the three days. They will welcome any questions and enquiries from all patrons. We look forward to showcasing the College, whilst placing particular emphasis on our ‘Homestay Program’, which offers Eyre Peninsula families the option of keeping their children on the Eyre Peninsula for the Senior School years.

For those of you who are attending the Field Days, please come along, say ‘Hello’ and support the College stand.

HOMESTAY

Navigator College offers a Homestay Program for students who cannot commute to the College daily. The Homestay Program involves families in Port Lincoln who are willing to board students during the school term. These students will require board for five days per week. The host family will receive payment from the family of the boarding student, according to the guidelines set out by Navigator College. If you are interested in boarding a student please contact Mark Thiel on 86842012 or the College on 86825099, or call into the front office for an information booklet.

BOOK CLUB DUE THIS FRIDAY
Book Club brochures for Term 3 were sent home to the youngest in the family last week. If you are interested in purchasing any items from Scholastic please return the order form by Friday 1st of August. Unfortunately, no orders can be taken after this date due to processing requirements.

If you order/pay on line or by phone it is essential you provide a receipt number on the order form or a copy of your print out.

Many thanks for your continuing support as the College benefits from your orders in the form of free books for our library.

Annette Mesecke & Uta McQuillan
Librarians
Join us for Playgroup

Navigator Li’l Gators Playgroup welcomes you to join them Wednesday mornings from 9.00am till 10.30am at the College Resource Centre.

L’l Gators Playgroup Term 3 Dates and Themes

2014 HORIZON MAGAZINE COVER COMPETITION

We would like to invite all those budding designers out there to create a cover for our 2014 Navigator Horizon Magazine. The competition is open to all Navigator students from Reception to Year 12.

The theme this year is the Navigator Journey. The design can be in any medium, photography, collage, drawing, sculpture or a mixture. We would like it to be A4 sized (portrait). For further details see your Home Class teacher.

Entries can be delivered to Student Services and the closing date is Friday August 29th 2014. The winning entrants will have their design on the front cover as an inspirational introduction to our fantastic 2014 Navigator magazine.

Horizon Magazine Committee

2014 MAGAZINE SPONSORSHIP

Navigator College will be publishing its 2014 College Magazine later this year which will be an overview of College activities and events throughout the year. In order to offset the printing costs, we are asking local businesses and organisations to sponsor our 2014 Magazine. The following two sponsorship options are available: $110 for a business size advertisement in the magazine and $330 for a 1/3 page advertisement. All adverts are GST inclusive and a receipt will also be issued for taxation purposes. Please contact the College Front Office if you are interested in advertising in our 2014 Horizon College Magazine. Local businesses will be contacted via a letter in the near future. If you have a business ‘contact’ who might be interested please let us know. Thank you in anticipation.

HELPING CHILDREN MAKE SENSE OF THE MH 17 AIR DISASTER

Reports of the recent events of Flight MH17 over Ukraine air space has saturated newspapers, television and the internet for the last couple of weeks. This event was shocking and many of the images shown on our television screens have been quite confronting.

But what about the impact of the event and the subsequent media coverage on children and young people?

As adults we all want our children to live carefree lives and keep them from the pain and horror of such tragedies and natural disasters. In reality we can’t do this.

So what is a parent, teacher, or other caring adult to do when such events fill the airwaves and the consciousness of society?? Here are some ideas:

- Reassure children that they are safe. The consistency of the images can be frightening for young children who don’t understand the notion of distance.
- Explain what happened. Sounds obvious but it’s important not to simply assume that children and young people understand what’s happened. Be calm and stick to the facts.
- Be available. Let children know it’s okay to talk about the unpleasant events. Listen to what they think and feel. By listening, you can find out if they have misunderstandings.
- Help children process what they see and hear, particularly through television.
- Let them explore feelings beyond fear. Many children may feel sad or even angry with these events.
- Avoid keeping the television on all the time. The visual nature of the media means that images are repeated over and over.
- In difficult times, it is worth remembering what adults and children need most are each other.

Excerpts from Michael Grose
Earlier this week I was exposed to this definition of leadership. “Leaders see what is, what can be and are consumed by the tension in between.” As a leader I constantly wrestle with this tension, and am compelled to reflect on the ways we do things at Navigator College and to seek ways to improve our practice at Navigator College. As reflective practitioners, the staff at Navigator College also continue to refine and develop their understanding of how students learn best and question what programs and pedagogies are the most effective in creating an environment for students to flourish.

I am proud of their openness to learn and their commitment to take risks to develop themselves as people and as practitioners. There is certainly a collective commitment amongst staff to work towards the vision and mission of Navigator College. “A place of faith and learning where students are inspired and equipped to live as active contributors in the community.” As active contributors, this requires effort. Students too are developing the skills to make a difference. They are developing the ability to take action in their units of inquiry. In essence they see what is and what can be and are taking steps towards being consumed with the tension in between. It is very exciting as a leader and an educator to see this quality develop in our students.

Just another great reason why I love coming to work at Navigator College.

Steve Jude
Head of Junior School

The Navigator College Exhibition will be taking place this term! This is a very exciting learning experience that specifically involves the Year 5 students. This is their opportunity to showcase their knowledge and skills through planning and directing their own unit of inquiry. This year the unit falls under the transdisciplinary theme, ‘How The World Works.’ The students will be exploring how people can use their knowledge about energy transfer to make sustainable choices. They will be working collaboratively with the guidance of a mentor. During the exhibition groups choose a particular issue/problem in the world that they would like to explore, that is connected to their central idea. Some of the issues that groups will be exploring include energy efficient houses, solar energy, hydroelectricity and kilojoules.

If you or someone you know has expertise in any of these areas, we would love to hear from you! The exhibition process will be happening during the first 8 weeks of this term with the final Exhibition Presentation occurring in Week 8 (Thursday the 11th of September) at Ravendale. Everyone is welcome and encouraged to attend.

Gemma Leonard
PYP Coordinator
Infinitely More

“Now all glory to God, who is able, through his mighty power at work within us, to accomplish infinitely more than we might ask or think.” (Ephesians 3:20 NLT)

One of the foundational concepts within the Christian faith is that of grace, unmerited favour. This translates into Jesus offering the gift of forgiveness when we haven’t earned it, and blessing and favour directed to us as His children who believe, not as reward for our achievements. This is amazing!

I am reading a fantastic book by Joel Osteen, “I declare”. It provides great encouragement for us to align our believing, such that we begin to see ourselves living within the favour of God, and speaking out the promises of high favour that God promises through the Bible. Joel opens a chapter in His book with this encouraging the reader to make this declaration of the Ephesians verse above:

“I DECLARE Ephesian 3:20 over my life. God will do exceedingly, abundantly above all that I ask or think. Because I honour Him, His blessings will chase me down and overtake me. I will be in the right place at the right time ... I am surrounded by God’s favour.”

Often we are quick to place a limit on what we believe we are capable of, or what is possible. I get very excited about seeing young innovators, breaking the status quo. It is a powerful revelation to understand how much God desires to bless us, and what He desires to accomplish with ordinary people. Sometimes we can place some bold requests before God, its impossible to fathom that He is able to do 'infinitely more' than the best we can think of or request.

Wow, that is a God I want to work with!

Faith and hope are built in others as we begin to share and celebrate the cases when God “accomplishes infinitely more” than we expect. Some excellent examples of this is the growth of our school in number and facility, the love for learning our students exhibit, and the wonderfully supportive community of parents and friends that we enjoy. These I believe are testimonies where God has provided above and beyond expectations.

CELEBRATION:

Congratulations India Copland and Ellie McInerney both in Year 7. During Week 1 of this term these two students were representatives at the State Swimming Championships. Both students performed outstandingly, achieving personal bests in multiple events. India achieved a new time of 30.40 seconds in her 50m freestyle improving personal best by 1.26 seconds to achieve a new time of 30.40 seconds. She also achieved a time of 1 min 23.77 sec in her 100m Backstroke smashing her personal best by a whopping 13.27 seconds! Unfortunately I don’t have information about Ellie’s achievement, however she also smashed her own personal best times. As a college we are very proud of these students and their achievement in reaching the State Championships and also their ability to perform at their very best in such a high profile event. Well done.

This morning I was also greatly encouraged by the devotion culture of the Middle School. During the Home Class time I made an effort to work my way through some of the rooms in the Middle School. In every class there was a student presenting a devotion. These devotions were fantastic, showing genuine depth and integration of technology. I left every room inspired. The first room encouraged us to consider and care for the poor and homeless, the second the power of forgiveness, and the third the way God helps us to overcome our fears. What an inspiring start to the day. Well done Navigator College Middle School!

Andrew Jericho
Head of Middle School
It has been a great start to the term and we begin the new chapter or adventure for those students who will be planning for their next year of study. Mr. Pienaar, the Careers councillor will be addressing the students in year levels 10 – 12 to determine the course of study each student will need to undertake to meet their personal goals/aspirations. The year 10 students are entering their time of choosing the study direction they will pursue for year 11 and this will be a task that will be directed in their PLP lesson, ready for subject selection and further information about SACE. The precursor to this is a Parent Information Night (PIN) for parents of students moving from Year 9 into Year 10, Year 10 into Year 11 and Year 11 into Year 12. The format of this night will change slightly as we will try to focus a period of time to each year level, targeting the information directly pertinent to that particular year level. For your information I will send out a letter to outline the format and the time required for attendance on Tuesday the 5th of August.

On Wednesday the 6th of August a group of year 10 students will be travelling off to Whyalla to compete in a Science and Engineering challenge. Mr Pienaar, Mr. Borchardt and Miss Morel will accompany them and we look forward to hearing about the adventure in the coming weeks.

The year 11 Service Learning Trip is in full swing and most of the details have been finalised. A letter and itinerary will go home with the students this week with all the details. Last week the tee shirts for the trip arrived and are available of purchase from the uniform trip. These shirts allow us to easily identify participants in the busy locations we attend. We have had a request from our sister school boarding house this year. The boarding house has had some extensions completed this year and they are requesting beds for the upper floor. In the past we have stayed at the boarding house free of charge and have been very humbled by the generosity of the school and the students. In the past years the students have given up their beds for us to stay and slept on the floor on thin mats in a communal room. I think it is time that we assist the boarding house a little more and purchase the beds we require. To purchase these beds we are looking to fundraise approx. $2,500.00 for ten double bunks. It is not a lot of money and the benefits to our communities will be great. Chapel offerings will form a part of this fundraising and the student participants are looking at other ideas to support these efforts, any ideas would be greatly appreciated.

Stuart Cox
Head of Senior School

COMMUNITY NOTICES

Independent Teaching Services - Tutoring

Individual literacy and numeracy tutoring to suit the needs of your child.

Lessons are now available for Term 3.
For more information, please contact:
   Jo Jeffrey

The House of Creative Learning
   8683 4227
   0421 118 682
Red Cross Emergency Services
Are you prepared to assist your community?

Psychological First Aid Training

Red Cross Emergency Services are recruiting and training new and existing volunteers, to assist vulnerable people to prepare for, and recover from, disasters and emergencies.

PFA is now the base entry level into Red Cross Emergency Services and is for anyone who wishes to work in Red Cross emergency management, providing support to affected community members, staff or volunteers involved during and after an emergency.

Psychological First Aid assists to calm and orient people who are emotionally overwhelmed or distressed, connecting them to social support networks and providing information that may help them cope effectively with the psychological impact of disasters. The key modules are PFA Skills, PFA Action Principles and Self Care, which concentrate on people skills and personal/self care. There are group activities and feedback opportunities.

Courses will be at **Ravendale Community Complex**. All training materials and afternoon tea/supper will be provided. Please bring a pen.

There are a number of session times available. The full training will be run over two Monday afternoon sessions or three evening sessions. You must complete the full PFA course to be accredited and deployed. To do this you must complete:

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<tr>
<th>Session 2A</th>
<th>Monday</th>
<th>11th August</th>
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<tr>
<td>Session 2B</td>
<td>Monday</td>
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<th>Session 3A</th>
<th>Wednesday</th>
<th>30th July</th>
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<tr>
<td>Session 3B</td>
<td>Wednesday</td>
<td>6th August</td>
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<td>Session 3C</td>
<td>Wednesday</td>
<td>13th August</td>
<td>6-8.30pm</td>
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Please call **Julia 0427 012 607** or email **julscoll@bigpond.net.au** to make enquiries and to RSVP.
ACCREDITED COURSES

Course includes:
- Legislation
- Reading and Understanding the Product Label
- Farm Chemical Formulations
- Personal Safety
- Environmental Safety
- Record Keeping
- Risk Assessment
- Application of Crop Protection products
- Application of Veterinary Products
- Integrated Pest management
- Calibration

Participants will be issued with a TAFE SA Chemical Card after successful completion of the course.

Cost: $360 per participant, workbook included
Duration: 2 day course
Class Times: 9am - 5pm
Locations: PORT LINCOLN CAMPUS
26 & 27 August 2014
CLEVE CAMPUS
29 & 30 July 2014

To enrol or for information, contact:
Phil Shane
08 8688 3639
philip.shane@tafesa.edu.au

Jackie Falland
08 85620525
jackie.falland@tafesa.edu.au

LEARNING SUPPORT:
To successfully complete the Chemical course, you must be able to read the information on chemical labels and also be able to do some basic maths.

If you have trouble with either of these tasks, please advise the co-ordinator and we may be able to provide you with appropriate learning support.

RE-ACCREDITED COURSES

Re-accreditation is required every 5 years to maintain current accreditation.

Re-accreditation participants are required to bring written evidence of their previous Chemical accreditation, i.e. previous card / spray records or calibration records.

Cost: $200 per participant, workbook included
Duration: 1 day course
Class Times: 9am - 5pm
Locations: PORT LINCOLN CAMPUS
27 August 2014
CLEVE CAMPUS
30 July 2014

Please Note:
- Dates and costs of these courses are subject to change
- Expressions of interest are welcome for this course to be held at other locations
- No refund or concession price is applicable to this course