‘Let us not become weary in doing good’

During the last week of Term 3 and the first week of the holiday break, I was lucky enough to accompany fourteen Year 11 students on the Service Learning Trip to Indonesia. It was an opportunity I had been looking forward to since the beginning of the year after hearing of the amazing experiences of the previous years’ groups. I had heard stories about the amazing hospitality that the Indonesian people show their guests, the wonderful smiles and fun that the children at the orphanage share with you, the rewarding experience of teaching English to a group of sometimes up to 40 students, and of course the many stories of the challenges that come with intense humidity, squat toilets, scoop showers and sometimes quite questionable food. These stories gave me an idea of what to expect but what I actually experienced was much much greater than what any story could have prepared me for.

It seems a bit cliché for me to say this, but I believe the experience for me was truly life-changing. I have definitively learnt a lot about myself from this experience and have had my faith strengthened immensely. I was so blessed to share in worship and prayer with our Indonesian family every day of our trip and each day felt the hand of God blessing our partnership with this incredible place.

When I returned from the trip, one of my friends asked me what my highlight of the experience was. This question had me stumped! There were so many amazing things that I could have spent hours talking about! But then it became clear, the highlight for me was witnessing the amazing determination, patience, maturity and growth shown by our incredible Year 11 students.

All challenges presented to these students throughout the trip were taken in their stride with a passion and level of enthusiasm beyond what we thought they were capable of. After many days of 6.00am starts and sleepless nights due to hard mattresses and pillows we were all getting tired and grumpy. But to their credit, the students put their weariness aside, put on a happy face and gave their all to the days’ activities and interactions with the Indonesians students.

I pray and hope that the growth that this incredible bunch of young people have shown during this experience can be ongoing and the learning that they have all reflected upon so honestly can help influence their lives back here in Port Lincoln.

‘Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.’ Galatians 6:9

Submitted by: Sarah Smith
FAREWELL TO THE YEAR 12 STUDENTS

This Friday signifies a great milestone in Navigator College’s life as it is the last official school day for our second group of Year 12 students before they embark on swat vac and exams. An exciting day is planned for them, beginning with a breakfast supplied by the Year 11 Hospitality students, followed by a special Chapel service where we all can say our farewells to these incredible students before they spend the most part of their final day together as a group. It has been a true blessing to be a part of their journey, many since our first year when they were in Year 7 and I wish them God’s richest blessings as they travel through a new, exciting chapter in their lives, exploring great adventures and reaching new goals. Please join us on Friday for a special Chapel Service.

Families of the Year 12 students are invited to a Valedictory Service and Dinner for the Year 12 students on Thursday, the 20th of November, at the Port Lincoln Race Club Functions Room.

Please keep this date free in your diaries.

I would also like to extend an invitation for any prospective families or current families of Navigator College, interested in learning more about our sub schools, curriculum and Allied Health Trades Skills Centre to our Open Night, to be held next Thursday, October the 30th, from 6:30 pm. If you know of anyone who may be interested in learning more about Navigator College and all that we offer please encourage them to join us that evening. Heads of Schools and other staff leaders will be there to share with you the incredible work that Navigator College is becoming renowned for. We look forward to seeing you there!

CONGRATULATIONS

During the school holidays Greg Maxfield and his partner Lauren were married. We congratulate them and wish them every blessing for their future.

God bless
Kaye

BOOK CLUB

The Book Club brochures for Term 4 have been handed out today. If you are interested in purchasing any items from Scholastic, please return the order form by next Monday the 27th of October. Unfortunately, no orders can be taken after this date due to processing requirements. Please enclose money or cheques in an envelope with your child’s name clearly marked and return to the front office. If you order on line or by phone it is essential you provide a receipt number on the order form or a copy of your print out.

Many thanks for your continuing support as the College benefits from your orders in the form of free books for our library.

Annette Mesecke & Uta McQuillan
Librarians

SWIMMING CHAMPIONSHIP

Thank you to the Year 3-7 students who have registered to take part in the Lower Eyre Swimming carnival being held on Friday the 31st of October. Consent forms have been sent out and need to be returned ASAP. Parents are welcome to come along and watch their children swim in events.

Carlyn Pearson, Teacher

HOMESTAY PROGRAM

Navigator College is offering a Homestay Program for students who cannot commute to the College daily. The Homestay Program involves families in Port Lincoln who are willing to board students during the school term. Some of these students will require board for five days per week, others seven days per week. The host family will receive payment from the family of the boarding student, according to the guidelines set out by Navigator College. If you are interested please contact Mark Thiel on 86842012 or the College on 86825099.
Do you have friends who are still undecided about where to send their child to school?

Invite them to Open Night.

We inspire in our students directions for life by giving them the best possible opportunity to learn in a supportive, inclusive, compassionate community.

We care about their future.

Thursday, October 30th

Junior School  6.30pm to 7.00 pm
Middle/Senior School  7.00 to 7.30pm
Learn about the new Allied Health Trades Skills Centre  7.30pm
This week the Junior School students have been conducting their school swimming lessons. A fun time has certainly been had by all students. As I watched the various students prepare to take the plunge into the pool, I was prompted to think of the many parallels between learning to swim and learning in general. Some students jump in regardless of the consequences. They are innate risk takers and work out ways to solve the problems once they are well and truly in them. Some students are quite crippled by fear, are very wary of the risks involved with the activity and are really reluctant to step out of their comfort zone. Others need a certain amount of reassurance and at times wait for their peers to attempt the task before developing the courage to have a go. All students, regardless, progress at their own rate and their pathway towards learning how to swim is unique. They all strive to do the best they can, and enjoy the process of learning to swim as well as the product of their efforts, being able to swim.

As adults we also approach learning in different ways. In a few weeks time our Year 3 parents will be invited to an iPad information evening. This is a chance to develop our understanding of the direction IT is taking 21st Century learning in, and to explore how an iPad will enhance learning for these students as they move into Year 4. Some of us will jump right in. Others will be crippled with fear, whilst others wait for their peers to test the water before gaining the courage to have a go. No matter what our pathway towards learning, we have the opportunity to enhance our children’s learning by exploring the current technologies and embracing the concept and benefits that come with using IT as a tool to develop learning.

I hope to see all the current Year 3 parents there!

Steve Jude
Head of Junior School

‘So how was school today?’
When asking your child about their day and what they learnt are you ever given the response, ‘it was good’ or ‘I learnt about lots of stuff.’ If you are struggling to get more than a minimal response from your child try using the following questions.

20 questions to ask your child about school (adapted from a blog by Liz Evans)

1. What was the best thing that happened at school today?
2. Tell me something that made you laugh today.
3. If you could choose, who would you like to sit by in class? Why?
4. Where is the coolest place at the school?
5. Tell me a weird word that you heard today (or something weird that someone said).
6. If I called your teacher tonight, what would she/he tell me about you?
7. How did you help somebody today?
8. How did somebody help you today?
9. Tell me one thing that you learned today.
10. When were you the happiest today?
11. If I came into your classroom today what would I have seen?
12. Who would you like to play with at recess that you’ve never played with before?
13. Tell me something good that happened today.
14. What word did your teacher say most today?
15. What do you think you should do/learn more of at school?
16. Where do you play the most at recess?
17. What was your favorite part of lunch?
18. If you got to be the teacher tomorrow, what would you do?
19. Tell me about three different times you used your pencil today at school.
20. What surprised you about school today?

Enjoy your conversations and I hope you get a different response than ‘it was good.’

Gemma Leonard
PYP Coordinator
On Tuesday the 14th of October our Reception classes went on an excursion to Kallinyalla Plant Nursery. Our classes are currently inquiring into the central idea “Plants help us and other living things.” At Kallinyalla Tom talked to us about how plants help people, by providing us with food, shade, firewood, clean air and medicine. He also talked about how plants help other living things. Plants provide animals food and homes, and they offer them protection from predators. We had to guess how many carrot seeds were in Tom’s cup, and we didn’t even get close to the right answer! He had 1250 seeds! In groups, we explored the nursery and were able to view the wide variety of plants on display. The students were extremely respectful as they manoeuvred through the nursery amongst staff and other shoppers. A big thank you goes to Tom and the staff at Kallinyalla Plant Nursery for a fabulous and informative excursion, and also to our parent helpers who joined us on the day. We learnt lots and had an awesome time!

Elise Kimber & Mel Little, Reception Teachers
Be a Learner. For life.

Developing a growth mindset.

The Navigator College Middle School is full of children that could quite possibly change the world. I am excited by the passion for learning that exists, and it resonates as the start of a long journey of learning for all of these young lives.

I remember, as many of you would, being 16 and the great excitement and anticipation that we looked forward to getting off our ‘L’ plates, being finished with the label of a LEARNER driver. It is kind of ironic that as I have progressed in life, I am now striving to be more and more of a learner in life. I have come to the realisation, learning equals growth, and growth equates to an increased capacity for life.

You see, the point in life when we believe that we can no longer grow; that we have attained all of the knowledge in some aspect of life, is the point we place a lid on the level we can reach. This is called a fixed mindset. It says “This is the limit of my ability, gifts, knowledge and skills.” If we believe this, the statement becomes the truth.

A growth mindset does not place a finish line on what is able to be learned, or accomplished. “No matter how good I am at one thing, there will always be ways to improve, and the capacity for me to learn is unlimited.” If we believe this statement it becomes truth.

I was recently reading a blog by Saga Briggs in which she identified practices that foster lifelong learning. As I share some of these, I encourage you to reflect on how you could engage with just a few to enlarge your capacity to learn.

1. Begin with the end in mind. View experiences as steps toward a bigger goal.
2. View Challenges as opportunities for growth.
3. Try new things on a regular basis
4. Learn from others who have a strong growth mindset
5. Talk about what you have learned
6. Keep a ‘to-learn’ list
7. Ask questions when you are confused
8. Practice thinking for yourself, develop your own ideas
9. Unlearn assumptions that you have made and stop you from thinking differently
10. Always have an answer to the question “what are you learning at the moment?”

Enjoy learning something new today people!

Andrew Jericho
Head of Middle School

Jesus looked at them and said, “With man this is impossible, but not with God; all things are possible with God.”
For the past two years, we have been classed as a ‘Candidate School’ for the IB Middle Years Programme (MYP). This candidacy period has seen us work hard to implement the key components of the MYP bringing about key changes to many areas of our practice including: unit planning, teaching and learning methodologies, and assessment and reporting.

On Monday and Tuesday next week, our MYP consultant Lotty Cole will be visiting the school to meet with a range of students, teachers, parents, college council members and support staff to check in on how we are going with our implementation.

The IB MYP is a complex framework for learning that we believe helps prepare our students to be life-long learners and actively involved citizens of their global community. Although it is still an ongoing process, we are proud of the progress we have made so far with implementing this program into our school.

Below is an overview of Middle Years Programme taken from the IB website that provides a good understanding of the benefits of the program for our students:

**What is the IB Middle Years Programme?**

The MYP is designed for students aged 11 to 16. It provides a framework of learning that encourages students to become creative, critical and reflective thinkers. The MYP emphasizes intellectual challenge, encouraging students to make connections between their studies in traditional subjects and the real world. It fosters the development of skills for communication, intercultural understanding and global engagement - essential qualities for young people who are becoming global leaders.

The MYP is flexible enough to accommodate most national or local curriculum requirements. It builds upon the knowledge, skills and attitudes developed in the IB Primary Years Programme (PYP) and prepares students to meet the academic challenges of the IB Diploma Programme (DP) and the IB Career-related Certificate (IBCC).

**The IB Middle Years Programme:**

- addresses holistically students’ intellectual, social, emotional and physical well-being
- provides students opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages (language of instruction and additional language of choice) to support students in understanding their own cultures and those of others
- empowers students to participate in service within the community
- helps to prepare students for further education and to enter the workplace

**MYP Curriculum Model**

The IB Middle Years Programme consists of eight subject groups:

- language acquisition,
- language and literature,
- individuals and societies,
- sciences,
- mathematics,
- arts,
- physical and health education,
- design

http://www.ibo.org/myp/curriculum/
As we navigate our way through our individual pathways through life we can choose how we embrace every situation, it’s all about our mindset. Very quickly we return from holidays and are right back into the swing of education. This experience can be met with varying degrees of happiness and conventionality but whatever happens, we have to greet the beginning of a term. I have spoken many times about Indonesia and the changes this makes to students attitudes toward life in general and here I wish to identify one of those changes. Whilst we were in Indonesia one of the students, during a debriefing, was asked what they had learned from the experience and their response was, “I have learnt that I can make friends with teachers”. This response really floored me as it was unexpected but it made me reflect on what we do as teachers and the impact we have on those around us. However, on return to Australia that same student has grown so much in attitude and persona. The return to school after the holidays has been one of positivity and, dare I say, happiness. Through the simple act of reflection after an opportunity of comparison between the ways of life in Australia and Indonesia a student has brought with them a positive outlook towards life, school and interactions with others and this has become infectious to those around.

There is a great quote that goes something like; you can say you can or you can say you can’t to any situation and both answers are correct. If you believe you can’t then you won’t, but if you say you can then at least you will try. The essence of this quote is that if you think positively about a situation you have the opportunity to change the outcome. If we all meet the new day, week, term and year with a positive attitude how much would we improve the world? This is a place I would like to live, work and play.

This week we bid farewell to our Year 12 students as they embark on the new journey of their life. Our prayer is that they find their place in the world and that they make a difference. Their journeys will be many and varied but there will always be a place for them here at the College. We are having a celebration day on Friday to bid all the Year 12’s farewell to their formal schooling as they begin the time of SWAT VAC leading them into the exam period. It will begin with chapel and activities so that we can all celebrate this wonderful time in each students life.

Stuart Cox
Head of Senior School
Is your child looking for a career in Allied Health?

Our new training facilities will provide a career pathway in Allied Health (Nursing, Occupational Therapy, Physiotherapy, Dentistry, Aged Care etc.) by offering practical on campus training, within our brand new Trades Skills Centre!

Come along to our Trades Skills Centre Information Night and discover the opportunities and new curriculum choices that will be provided for the Port Lincoln Community.

Trade Skills Centre opening in 2015

Thursday, October 30th

Junior School information night 6.30pm to 7.00 pm
Middle/Senior School information night 7.00 to 7.30 pm
Learn about our exciting new Trades Skills Centre 7.30pm

Touch Football is a fun game providing a great social environment for both boys and girls
Touch Football is a great, minimal contact sport to get kids active and meet new friends
Games on Friday nights from 3:45 to 5 pm
Starting Friday the 31st of October costing only $10 per player
For more information contact Angela on 0419 967 922

PLAY TOUCH FOOTBALL
A Place on the Field for Everyone
Southern Cross

Twilight Markets

A huge selection of food and drinks, as well as show bags, jumping castles, carnival games, sumo wrestling, arcade games, face painting and local community groups. Special guests Mickey and Minnie Mouse will be there too!

The chapel band, along with local artists will be there to entertain you with live music. This is one of our major fundraisers for the year so please come along and support this event. Join us for an evening the whole family will enjoy!

On the College grounds, Stamford Terrace
Friday, 14th of November 2014, 5pm – 8pm

Join in and be a part of our College Community!